



TRIPURA UNIVERSITY

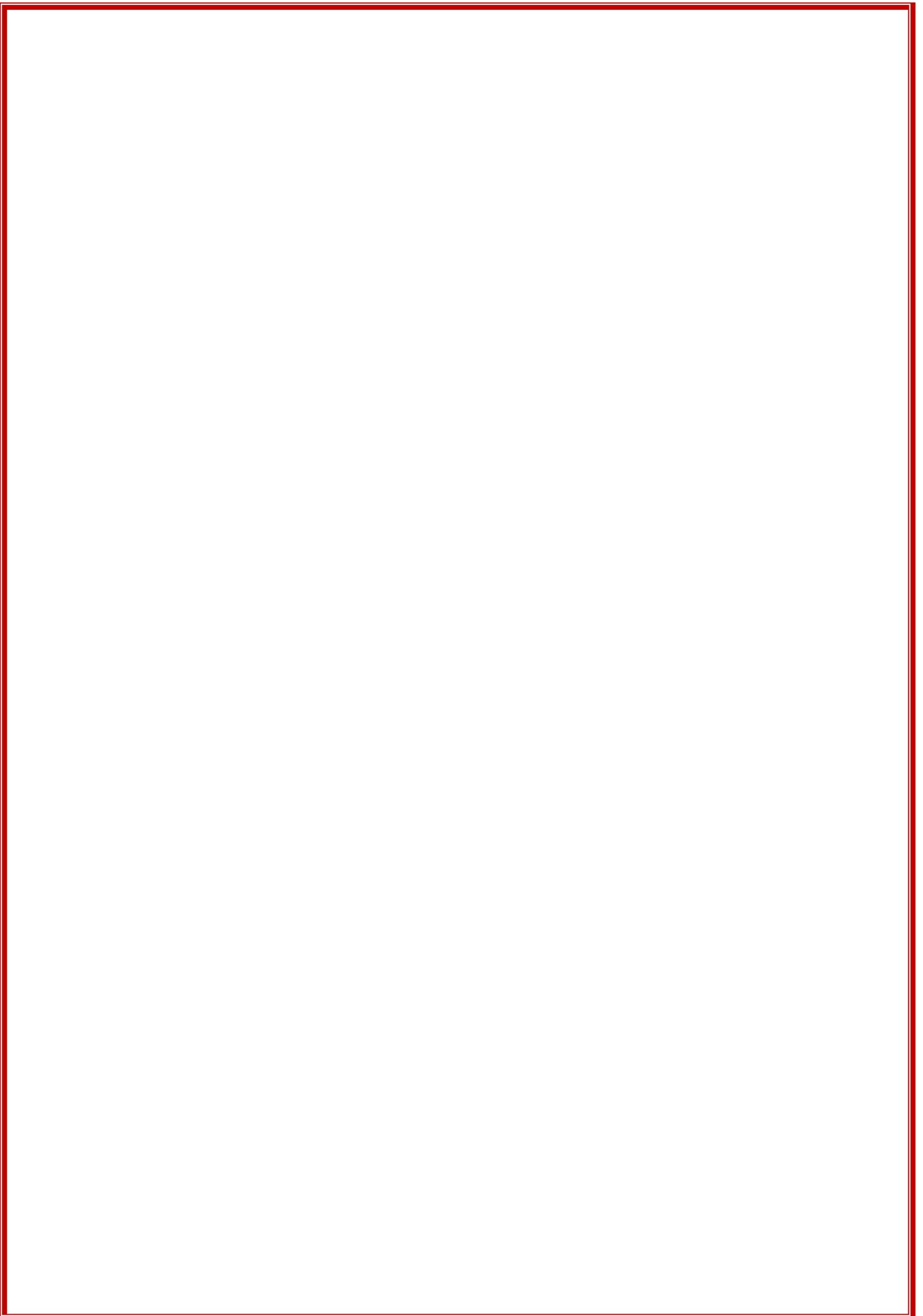
(A Central University)

SURYAMANINAGAR - 799022

**REGULATIONS GOVERNING
UNDER GRADUATE PROGRAM
IN ACCORDANCE WITH
NATIONAL EDUCATION POLICY-2020**

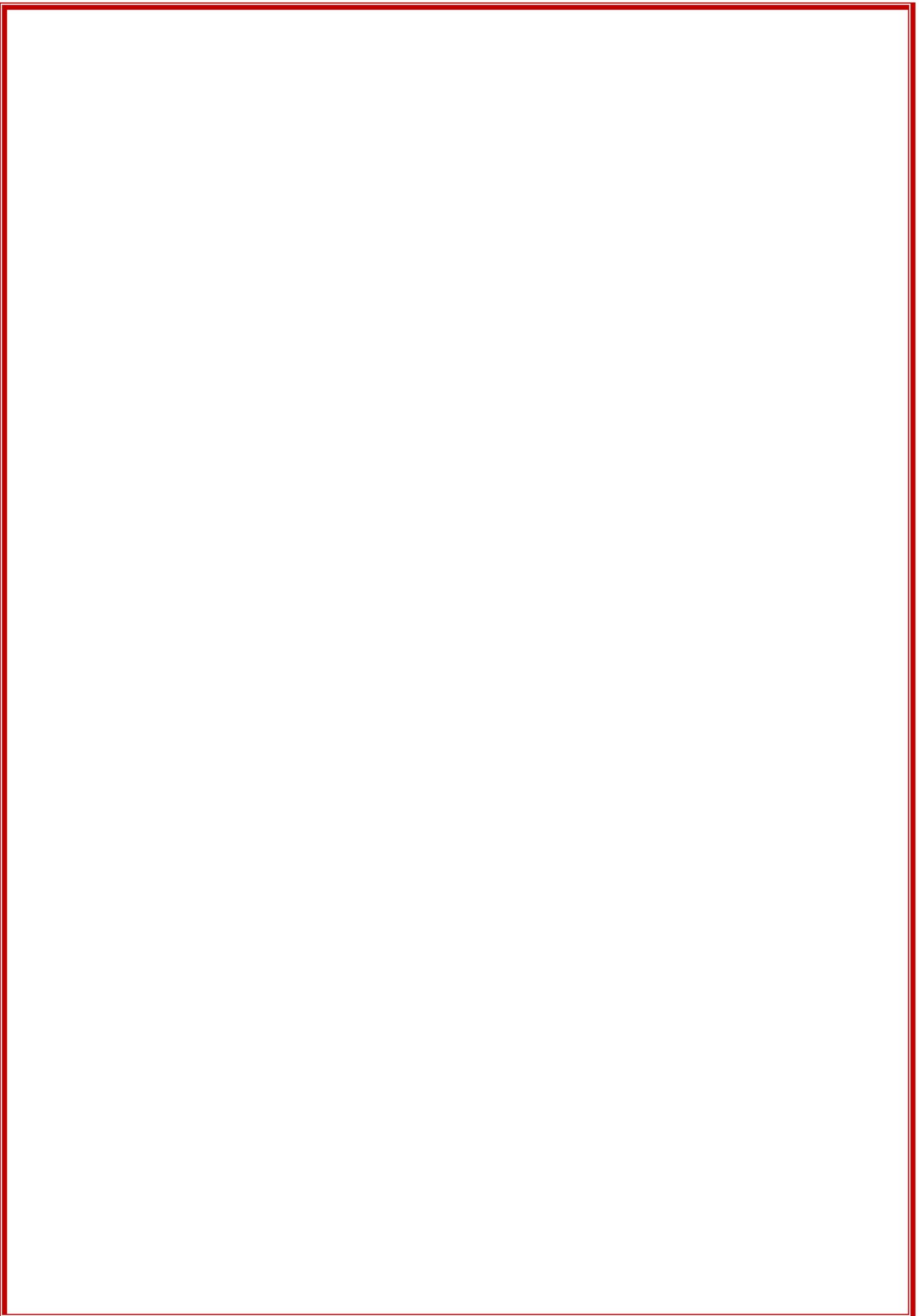
(Framed under Clause 14 of Statutes of the Tripura University Act 2006)

(Effective from Academic Session 2023-2024)



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**REGULATIONS GOVERNING THE UNDER GRADUATE PROGRAM IN
AFFILIATED COLLEGES OF TRIPURA UNIVERSITY (AS PER NEP-2020)
AND IMPLEMENTATION OF
CHOICE BASE CREDIT SYSTEM AT UNDER GRADUATE LEVEL**

1) Prelude

In view of the National Education Policy-2020 (NEP-2020) of the Government of India and the Guidelines of the University Grants Commission (UGC) for the Learning Outcomes-based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS), Curriculum and Credit Framework for Under Graduate Programme the Tripura University hereby makes the Regulations for Under Graduate academic programmes in Science, Arts & Commerce.

The 21st Century has opened up many new challenges in the field of higher education which necessitates re-designing of the system, not only by introducing innovations but also by developing a “learner-centric” approach: allowing greater flexibility in the education system, so that students depending upon their interests can choose multi-disciplinary, intra-disciplinary and skill-based courses. With this aim, the Government of India has launched the National Education Policy (NEP-2020) encompassing radical changes in the delivery and governance of higher education in India.

To cater to the needs of students with diverse talents, aspirations and professional requirements, it is necessary to make qualitative changes in its undergraduate and postgraduate programmes. In this backdrop, the National Education Policy-2020 (NEP-2020) has recommended a Multi-disciplinary Undergraduate Programme with multiple exit and entry options with Certificate/ Diploma/ Degree at each of the exit. Tripura University is adopting NEP-2020 curriculum framework from the Academic Year 2023-2024 across all undergraduate and postgraduate programmes.

Major Highlights:

- Tripura University NEP-2020 Regulations provide detailed procedure for implementation of different provisions of NEP-2020 in Higher Education in terms of Under Graduate Degree (Honours/ Research) Programmes. The Regulations ought to preserve the academic autonomy of the Departments/ Colleges/ Institutes in formulating curriculum, outlining learning outcome descriptors, pedagogical approaches, evaluation methods and assignments of grades.

- The University seeks to enforce the academic disciplines to adopt the spirit of NEP-2020 in terms of entry-exit requirements, academic bank of credits and credit transfers and flexibility for students to move from one institution to another.
- These regulations are significant for skill development, inter/multi-disciplinary learning, wider access and inclusiveness and entrepreneurship.
- NEP-Regulations are applicable from the Academic Year 2023-2024.
- All Departments/ Colleges/ Institutes are mandated to launch Integrated UG (Honours/ Research) with entry-exit facility. These academic programmes will have lateral entry facility in all the years of study.
- First Year ends with the award of a Certificate, second year with a Diploma, third year with a UG degree and fourth year ends with Honours/Research Degree.
- Existing CBCS System will be replaced with comprehensive Tripura University NEP-2020 Regulations.
- Summer vacation is proposed for conducting Internships/ field studies/ exploring/ Scientific Innovations/conducting social/community outreach programmes and such other similar field/work related programmes to have in-depth information of subjects through direct observation and analysis in their natural settings.
- Boards of Studies with inputs from programme committee would design curriculum as per the NEP-2020 guidelines of the Tripura University focusing on skill development and holistic-multi-disciplinary learning/education across disciplines that would help develop all capacities of human beings-intellectual, aesthetic, social, physical, emotional, ethical, and moral-integrating other skills along with specialized immersion in academics.
- Promote credit-based courses on community engagement and service, environmental and value-based education.
- Faculty members are encouraged to design courses having components of job-oriented skills. They are also encouraged to adopt innovative methods of Teaching-Learning for imparting the same and to have suitable assessment practices.

- All Departments/ Colleges/ Institutes to network with Industry/ R&D Labs/ PSUs/ Govt. Departments/ Academic Institutions to facilitate opportunities for students internships with industry, artists and craft persons to improve employability of students.

2) **Short Title and Definitions:**

- a) These Regulations shall be called The Regulations Governing Under Graduate Four-Year Bachelor's Degree (Honours/ Research).
- b) These Regulations shall be applicable to the students enrolled for undergraduate Programmes of Tripura University in the Credit based Semester System.
- c) These Regulations shall come into effect from the Undergraduate Academic Session 2023– 2024, onwards.
- d) **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- e) **Credit Based Choice System (CBCS):** The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or skill-based courses). Under the CBCS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students.
- f) **Course:** Usually referred to, as 'papers' is a component of a programme. All courses need not to carry the same weightage. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ field work/ outreach activities/ project work/ vocational training/viva/ seminars/term papers/assignments/ presentations/ self-study etc. or a combination of few of these.
- g) **Credit Point:** It is the product of grade point and number of credits for a course.
- h) **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.

- i)* **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points in all the semesters. It is expressed up to two decimal places.
- j)* **Grade Point:** It is a numerical weight allotted to each letter grade on a 10-point scale.
- k)* **Programme:** An educational programme leading to award of a degree, diploma or certificate.
- l)* **Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.
- m)* **Semester:** Each semester will consist of minimum 15 weeks of academic work equivalent to actual teaching days. The odd semester may ordinarily be scheduled from July to December and even semester from January to June.
- n)* **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.
- o)* There may be parallel five-year integrated Masters' Degree Programs with exit options at the completion of each year with the Under Graduate Degree and Under Graduate Degree with Honours/ Research in a discipline, respectively.
- p)* The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real world application through practical laboratory work, field work, internships, workshops and research projects.
- q)* The areas of specialization which the students are required to choose are either two disciplines/ subjects or a discipline called 'major' (e.g. History or Economics or Physics or Mathematics) and an area of additional discipline called 'minor' (e.g. Music or Physical Education or Geography). Students gain deep disciplinary knowledge through theory and practical experiences in their area of specialization (major). They gain a reasonable understanding of the area of additional study (minor) that they choose.

- r) Students can choose subject combinations across 'streams' (e.g. a student can choose a 'major' in physics and combine it with a 'minor' in history or Music or Sports). One of the disciplines can also be a vocational subject.
- s) Students shall be given options to choose courses from a basket of courses which the Institution is offering.

3) Selection of Courses and Admission Process:

Eligibility for Admission

- i) Any student passing Higher Secondary/ H.S. (+2)/ Senior Secondary examination or its equivalent from any recognized Board/ Council shall be eligible for admission through CUET or by admission process conducted by Directorate of Higher Education, Govt. of Tripura to the 1st Semester of the Under Graduate (B.A./ B. Sc./ B. Com/ B. Music) programme of studies subject to availability of seats.

(Explanation: The year of admission shall not be taken into account while calculating five years from the year of passing the previous qualifying Examination).

- ii) For B.Sc. Programmes, a candidate who has passed 10+2 with Science or equivalent shall be eligible for Admission.
- iii) A candidate opting life science subjects like Botany, Zoology, Biotechnology, Home Science, etc, as Major Subject in the B.Sc. Programme must have passed Physics, Chemistry, and Biology as prerequisite subjects at the qualifying examination.
- iv) A candidate opting subjects like Physics, Chemistry and Mathematics as Major Subject in the B.Sc. Programme must have passed Physics, Chemistry, and Mathematics as prerequisite subjects at the qualifying examination.
- v) A candidate opting Statistics as Major for B.Sc. degree must have passed Statistics or Mathematics as prerequisite subject at the qualifying examination.
- vi) For B. Com. Programme, a candidate with 10+2 Commerce/ Science shall be eligible for admission.
- vii) For B.A., B Music. Programmes: A candidate with 10+2 of any stream shall

eligible to take admission.

- viii) All admission processes to First Semester in the affiliated Degree Colleges shall be completed according to Academic Calendar of each Academic year. In case of other Semesters, provisional admission to subsequent Semester classes be completed within fifteen days from the date of completion of previous Semester examination.
- ix) A student shall have to apply for University Registration in prescribed form through the Institution within 30 days from the last date of admission. No application for registration will be entertained after the expiry of this stipulated period.
- x) A student shall be allowed to change a subject(s)/stream within 15 days from his/ her admission to the College. No such change shall be entertained once application for University registration is forwarded to the University from the college.
- xi) Regarding relaxation of minimum marks for admission against reserve seats/ quotas for ST/ SC/ PWD/ OBC and other candidates, the guidelines/ instructions of GoI/ UGC issued from time to time will be followed.
- xii) The study of Skill/ Vocational/ Ability enhancement etc. course shall be guided by the relevant rules and regulations of the UGC issued from time to time and adopted by Tripura University.
- xiii) Institutions/ Colleges may admit International students up to 25% supernumerary seats over and above of their total sanctioned intake capacity subject to fulfillment of basic criteria.
- xiv) Colleges affiliated to Tripura University are encouraged to have MoUs with Foreign Institutions with a view to encourage students exchange

4) Duration of the Programme:

- a) The duration of the UG programme is 4 years or 8 semesters. Students who desire to undergo a 3-year UG Programme will be allowed to exit after completion of the 3rd year. If a student wants to leave after the completion of the first or second year, the student will be given a UG Certificate or UG

Diploma, respectively, provided he/ she secures the prescribed number of credits (as given in **Annexure-1**). Students who exit with a UG Certificate or UG Diploma are permitted to re-enter the programme within three years of exit and complete the degree programme.

- b) Students may be permitted to take a break(s) from the study, but the total duration for completing the Programme must not exceed seven years.

5) **National Skills Qualifications Framework:**

General Education has to be synchronized/ aligned with skill and vocational education as per National Skills Qualifications Framework. The level descriptors are given below as described in UGC Guidelines on National Skills Qualifications Framework.

The curriculum should be designed in a manner that at the end of year-1, year-2 and year-3, students are able to meet below mentioned level descriptors for level 5, 6 and 7 of NSQF respectively: The progressive curriculum proposed shall position knowledge and skills required on the continuum of novice problem solvers (at entry level of the program) to expert problem solvers (by the time of graduation):

At the end of first year - Ability to solve well defined problems

At the end of second year - Ability to solve broadly defined problems

At the end of third year - Ability to solve complex problems that are ill-structured requiring multi-disciplinary skills to solve them

During fourth year - Experience of workplace problem solving in the form of Internship or Research Experience preparing for Higher Education or Entrepreneurship Experience.

Levels	Process required	Professional knowledge	Professional skill	Core skill	Responsibility
Level 5	Job that requires well developed skill, with clear choice of procedures in familiar context	Knowledge of facts, principles, processes and general concepts, in a field of work or study	A range of cognitive and practical skills required to accomplish tasks and solve problems by selecting and applying basic	Desired mathematical skill, understanding of social, political and some skill of collecting and organizing	Responsibility for own work and learning & some responsibility for other's

			methods, tools materials and information	information, communication.	works and learning
Level 6	Demands wide range of Specialized technical skill, clarity of knowledge and practice in broad range of activity involving standard/ non-standard practices requires	Factual and Theoretical knowledge in broad contexts within a field of work or study	A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Reasonably good in Mathematical calculation, Understanding of social, political and, reasonably good in data collecting organising information, and logical communication	Responsibility for own work and learning and full responsibility for other's works and learning
Level 7	Requires a command of wide ranging specialized theoretical and practical skill, involving variable routine and non-routine context	Wide ranging, factual and theoretical knowledge in broad contexts within a field of work or study	Wide range of cognitive and practical skills required to generate solution to specific problem in a field of work or study	Good logical and mathematical skill; understanding of Social, political and natural environment; ability in collecting and organizing information, communication and presentation skill	Full responsibility for output of group and development

Professional knowledge is what a learner should know and understand with reference to the subject; **Professional skills** are what a learner should be able to do and; **Core skills** refer to basic skills involving dexterity and use of methods, materials, tools and instruments used to perform the job including IT skills needed for that job and **Responsibility aspect** determines the (i) nature of working relationship, (ii) level of responsibility for self and others, (iii) managing change and (iv) accountability for actions.

6) Change of College/ University Transfer:

i) **Conditions for transfer of admission of students within the University:**

- a) His/ her transfer admission shall be within the permitted intake of the college.
- b) Candidate shall be permitted for change of college only for the odd semesters with the due consent from both the colleges and with the permission from the Tripura University subject to availability of same combination of subjects studied in the previous College.
- c) He/ she shall fulfill the attendance requirements as prescribed in this Regulation.
- d) He/ she shall complete the programme as per the Regulations governing the maximum duration of the programme.

ii) Conditions for transfer of admission of students of other Universities:

- a) A candidate migrating from any other University may be permitted to join odd semester of the degree programme provided he/she has passed all the subjects of previous semesters/ years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the Regulations of the University.
- b) His/her transfer admission shall be within the intake permitted to the college.
- c) He/she shall fulfil the attendance requirements as per University Regulations.
- d) The candidate migrating from other University is eligible for overall SGPA/ CGPA of Class and not for ranking.
- e) He/she shall complete the programme as per Regulations governing the maximum duration of completing the programme as per these Regulations.

7) Multiple Entry and Exit Option:

The student will have opportunity for 'multiple entry and exit' with appropriate certification viz. Undergraduate Certificate after completion of one year (two semesters). Undergraduate Diploma after completion of two years (four semesters). Bachelors' Degree after completion of three years (six semesters) and Bachelors' Degree with Honours/ Research after completion of four years (eight semesters).

A student will be allowed to enter/ re-enter only at the odd semester and can exit only after the Even Semester. Re-entry at various levels as Lateral Entrants in academic programme shall be based on the Credit Earned and Proficiency Test records.

8) Course Curriculum:

- a. The curriculum has been divided into 2 semesters in each academic year and shall include lectures, tutorials, laboratory examination, seminars and projects apart from this industrial training and educational tours etc. as decided in scheme and necessary instructions issued from time to time. Curriculum shall

also include co-curricular and vocational courses in accordance to National Education Policy-2020 and various Government orders to this effect. Student on completion of first year (2 semesters) of undergraduate program may exit from the program with a Certificate and after completion of two years (4 semesters) may exit with a Diploma. Student will be awarded Degree after completion of three years (6 semesters). The student will be awarded UG Honours / Research at the completion of four years (8 semesters). However, above provisions are subject to accruing minimum credits as prescribed in clause 4 for getting certificate/ diploma/ degree at the completion of I Yr./ II Yr./ III Yr. respectively. Student will be allowed conditional subject change in the third semester on the basis of prescribed prerequisites and availability of seats.

- b. The subjects, distribution of credits and number of lectures for various semesters of each part of study and examination shall be as per the syllabi of the appropriate program subject to changes by recommendations of respective Board of studies/ Faculty Board.
- c. Ordinarily, the academic session shall end by the earlier June of any academic year. It shall be divided into two semesters, the Odd semester (July to December) and, Even Semester (January to June).
- d. The Category of Courses and their descriptions are given below:

	Category of courses	Objective/Outcome
1	Languages	Languages provide the medium of fresh and free thinking, expression and clarity in thought and speech. It forms as a foundation for learning other courses. Helps fluent communication. In addition to English, a candidate shall opt for any of the languages studied at the Pre-University or equivalent level.
2	Ability Enhancement Courses	Ability enhancement courses are the generic skill courses which are basic and needed for all to pursue any career. These courses ensure progression across careers. They enable students to develop a deeper sense of commitment to oneself and to the society and nation largely.
3	Skill Enhancement/ Development Courses/ Vocational courses	Skill Enhancement courses are to promote skills pertaining to a particular field of study. The purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability/ Self-employment. The objective is to integrate discipline related skills in a holistic manner with general education. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. The

		University can suggest its own courses under this category based on its expertise, specialization, requirements, scope and need.
4	Foundation/ Discipline based Introductory Courses	Foundation/Introductory courses bridge the gap for a student if he/she has not got a basic groundwork in a specific area of discipline. These courses will supplement in better understanding of how to integrate knowledge to application into a society.
5	Major Discipline Core Courses	<p>A Major discipline is the field in which a student focuses during the course of his/her degree. A course in a discipline, which a candidate should compulsorily study as a core requirement is termed as a Core course. The core courses aim to cover the basics that a student is expected to imbibe in that particular discipline. They provide fundamental knowledge and expertise to produce competent, creative graduates with a strong scientific, technical and academic acumen.</p> <p>These courses are to be taught uniformly across all universities with minimum deviation. The purpose of fixing core courses is to ensure that all the institutions follow a minimum common curriculum so that each institution adheres to a common minimum standard which makes credit transfer and mobility of students easier.</p>
6	Major Discipline Elective Courses	<p>Elective Course is a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced supportive to the discipline/subject of study or which provides an extended scope or enables an exposure to some other discipline subject/ domain or which nurtures the candidate's proficiency/ skill.</p> <p>Elective courses offered under the main discipline are referred to as Discipline Specific Electives. These courses provide more depth within the discipline itself or within a component of the discipline and provide advanced knowledge and expertise in an area of the discipline.</p> <p>The institutions have freedom to have their own courses based on their expertise, specialization, requirements, scope and need. The elective courses may be of interdisciplinary nature.</p>
7	Minor Discipline Courses	A Minor Discipline is a secondary specialization that one may choose to pursue in addition to a Major Discipline. They may be related areas of studies or two distinct areas of studies which are not interrelated at all.
8	Open or Generic Elective Courses	<p>Open or Generic Elective Courses are courses chosen from an unrelated discipline/ subject, with an intention to seek exposure beyond discipline(s) of choice. The purpose of these is to offer the students the option to explore disciplines of interest beyond the choices they make in core and discipline specific elective courses.</p> <p>Note: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Open or Generic Electives.</p>
9	Interdisciplinary	The credits for core courses shall be distributed among the constituent

	courses	disciplines/subjects so as to get core competence in the interdisciplinary programme. Interdisciplinary allied subjects refer to any subject other than Major and Minor opted by the student.
10	Project work/ Dissertation/ Internship/ Entrepreneurship	Project work is a special course involving application of knowledge in solving/ analyzing/ exploring a real life situation/ difficult problem/ data analysis. Project Work has the intention to provide research competencies at undergraduate level. It enables to acquire special advanced knowledge through support study/ a project work. Candidates shall carry out project work on his/ her own with an advisory support by a faculty member to produce a dissertation/ project report. Internship, Entrepreneurship shall be an integral part of the Curriculum
11	Sports, Cultural and Extension Activities	These activities help in character building, spiritual growth, physical growth, etc. They facilitate development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Creativity, Enthusiasm, and Positive thinking are some of the facets of personality development and the outcomes of these activities

A subject opted for major cannot be chosen as minor and vice versa.

The University will offer the subjects from a common pool of paper listed in **Annexure-2** for the courses categorized from 1....10 as mentioned above.

9) Awarding of Certificate, Diploma and Degree:

UG Certificate: Students who opt to exit after completion of the first year and have secured 40 credits will be awarded a UG certificate if, in addition, they complete one vocational course of 4 credits during the summer vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

UG Diploma: Students who opt to exit after completion of the second year and have secured 80 credits will be awarded the UG diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.

3-year UG Degree: Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 122 credits and satisfying the minimum credit requirement as given in **Annexure-1**.

4-year UG Degree (Honours): A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme

with 162 credits and have satisfied the credit requirements as given in **Annexure-1**.

4-year UG Degree (Honours with Research): Students who secure 7.5 CGPA and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major discipline. The students who secure 162 credits, including 12 credits from a research project/dissertation, are awarded UG Degree (Honours with Research).

Exit with Certificate/ Diploma/ Degree	Min. Credits Requirement*	NSQF Level
Certificate at the Successful Completion of First Year (Two Semesters) of Four Years Multidisciplinary UG Degree Programme	44	5
Diploma at the Successful Completion of the Second Year (Four Semesters) of Four Years Multidisciplinary UG Degree Programme	84	6
Bachelor Degree at the Successful Completion of the Third Year (Six Semesters) of Four Years Multidisciplinary Undergraduate Degree Programme	122	7
Bachelor Degree with Honours/ Research in a Discipline at the Successful Completion of the Four Years (Eight Semesters) Multidisciplinary Undergraduate Degree Programme	162	8

**Details of credits are described in the later part of the Regulations.*

10) Mark Structure of Paper:

A. For courses of 100 marks without practical component:

Internal Assessment* : 40 marks
Theory : 60 marks

B. For courses of 100 marks with practical component:

Internal Assessment* (Thy: 24 + Pract: 16) : 40 marks
Theory + Practical (36 + 24) : 60 marks

** (Internal Assessment marks includes attendance marks)*

11) Choice to select the MOOC courses:

The College can allow up to 40% of the total credits being offered in particular

programme in a semester through the online learning course provide under SWAYAM platform or any other MOOC platform recognised by the central Government or any other regulatory body. The student will have to opt Elective/ Skill Enhancement/ Ability Enhancement courses from MOOCs with the permission of College. College also has to send the list of students with their opted subject to the Controller of Examination before filling up the Examination form filling up.

12) Attendance and Change of Subjects:

- a. A student shall be deemed to have pursued a regular course of study (in a subject) during each semester, and he/ she has attended at least 75% classes and there is no negative report against him/her, i. e. he/ she has not been debarred from attending the classes and appearing in the examination due to some serious misconduct. It is provided that the Head/ Dean/ Principal of the concerned department/ faculty/ college may condone shortage of percentage in attendance not exceeding 15 percent in each subject due to one or more of the following reasons, involving absence from the classes.
 - i. Participation in N.C.C./ N.S.S. Camps duly supported by a Certificate from the Officer-in-Charge, N.C.C./ Program officer, N.S.S.
 - ii. Participation in University or College Team(s) Games or Inter-State or Inter-University Tournament(s) duly supported by a Certificate from the competent authority of the College/ University.
 - iii. Participation in any of the co-curricular activities organized by University/ Institute/ Department, duly certified by the competent authority.
 - iv. Prolonged illness duly certified by the Superintendent/ CMO of government hospital.
- b. For the purpose of the above Regulations, a subject shall be deemed to be borne on the list of subjects laid down in the prospectus of the examination concerned and shall consist of such paper and the practical, workshop practice, etc. in each of which or a group of which a candidate is required to pass separately.

- c. An option to change a subject may be exercised only once within 4 weeks from the date of commencement of I/III semester on payment of prescribed fee.
- d. Whenever a change in subject is permitted, the attendance in the changed subject shall be calculated by taking into consideration the attendance in the previous subject study.
- e. Attendance verification form forwarded through Dean/Head/Principal should be submitted with End Semester Examination forms.
- f. The Academic Council/ Vice Chancellor of Tripura University shall have power to condone any deficiency of attendance for cogent reasons.

13) Examination and Evaluation:

a. *End-Semester Examinations:* The Controller of Examinations shall make necessary arrangement for notifying the dates of the End-Semester Examinations as per the Academic Calendar notified by the University.

b. Continuous Formative Evaluation/ Internal Assessment (IA):

Total marks for each course shall be based on continuous assessments and semester end examination.

Total marks for each course	= 100%
Continuous assessment (C1 + C2)	= 40% marks
Semester End Examination (C3)	= 60 % marks

c. Evaluation process of IA marks shall be as follows:

- i. The first component (C1) shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of syllabus of the course/s and within 45 working days of semester program.
- ii. The second component (C2) shall be based on test, assignment, seminar, case study, field work, internship/ industrial practicum/ project work etc. This assessment and score process should be based on completion of remaining 50 percent of syllabus of the courses of the semester.
- iii. During the 17th - 19th week of the semester, a semester end examination shall be conducted by the University for each Course. This forms the third

and final component of assessment (**C3**) and the maximum marks for the final component will be 60%.

- iv. In case of a student who has failed to attend the **C1** or **C2** on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Program Coordinator/ Principal under intimation to the CoE, Tripura University. The Program Coordinator/ Principal in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct special test to such candidate on the date fixed by the concerned teacher but before commencement of the concerned semester end examinations.
- v. For assignments, tests, case study analysis etc., of **C1** and **C2**, the students should bring their own answer scripts (A4 size), graph sheets etc., required for such tests/ assignments and these be stamped by the concerned department using their department seal at the time of conducting tests/ assignment/ work etc.
- vi. The outline for continuous assessment activities for Component-I (**C1**) and Component-II (**C2**) of a course shall be as under.

Outline for continuous assessment activities for C1 and C2

Activities	C1	C2	Total Marks
Session Test	10 % marks	10 % marks	20 % marks
Seminars/Presentations/Activity	5 % marks	-	5 % marks
Attendance	5 % marks		5% marks
Case study/Assignment/ Field work/ Project work etc.	-	10 % marks	10 % marks
Total			40% marks

- Conduct of Seminar, Case study/ Assignment, etc. can be either in **C1** or in **C2** component at the convenience of the concerned teacher.
- The teachers concerned shall conduct test/ seminar/ case study, etc. The students should be informed about the modalities well in advance. The evaluated courses/ assignments during component I (**C1**) and component II (**C2**) of assessment are immediately provided to the candidates after obtaining acknowledgement in the register by the concerned teacher(s) and maintained by the Department/ Principal.

- 5 % marks for attendance shall be distributed as follows:
 - a) 75% to less than 80 % attendance – 1 mark
 - b) 80% to less than 85 % attendance – 2 marks
 - c) 85% to less than 90 % attendance – 3 marks
 - d) 90% to less than 95 % attendance – 4 marks
 - e) 95% and above attendance – 5 marks

- vii. The marks of the internal assessment shall be published on the notice board of the department/ college for information of the students.

- viii. The Internal assessment marks shall be communicated to the Controller of Examinations at least 15 days before the commencement of the University examinations.

- ix. Internal assessment marks may be recorded separately. A candidate, who has failed or rejected the result, shall retain the internal assessment marks.

14) Results:

- a. A student shall be declared as Passed in a course (Paper) in a Semester Examination, provided he/ she secure at least 40% marks separately in Internal Assessment and End Term Examination.

Further provided that in case of Course (Paper) having Practical component a student shall have to secure 40% Marks separately in Theory and Practical component.

- b. A student qualified to the next higher Semester with Back Paper(s) is considered eligible to appear at the higher Semester Examination provided he/ she fulfil all other conditions laid down in these Regulations. Such a student has to appear only in the Back Paper(s) of earlier Semester examination along with the appropriate Semester Examination (i.e. Odd to Odd and Even to Even).

- c. If a student obtains F or Ab grade in any course(s), he/she will be treated as having failed in this/those course(s), He/she has to reappear in the examinations of that course(s) as and when conducted by the University, Marks obtained earlier in continuous assessment (Internal) may be carried forward and added to the marks obtained in repeat semester-end examination

to decide the grade in the repeat course(s).

- d.* The student will be promoted to the next semester if he/she secures at least 50% of the total credits in a semester. In case the student secures less than 50% of the total credits in any semester, then the student will be declared fail in that semester and he/she will be asked to repeat the entire semester. In such cases the student will not be promoted to the next semester. However, pass marks secured by the student in any course (paper), in any semester will remain at his/her credit.
- e.* If a student passes in all the courses offered in any semester, then the student will be declared Successful in that semester. If a student secures at least half of the total credits in a semester and fails in some courses offered in that semester then he/ she will be provisionally promoted to the next semester with ATKT (Allowed to keep term) in those courses in which he/she fails. However, a student has to clear all the courses of the programme within maximum time limit mentioned in Programme structure table to award the certificate/diploma/Degree.
- f.* If the 4th year of undergraduate programme is not offered in the present affiliated college, admissions in another affiliated college within the same University shall be allowed in cases of provisional promotion to the 4th year of the undergraduate programme.
- g.* Repetition of a theory/ practical course is allowed only to those candidates who get F or Ab grade in the course or has failed in the semester. The student has to pay the prescribed fee for repeating the course.
- h.* If a student fails in theory but is pass in practical of the same paper, in such case the student will have to reappear in both theory & practical components of that course.
- i.* The University Ranks/ Gold-Medals shall be awarded to the students of 4 year Honours/ Research Degree.

A 4-year Honours/ Research Degree student shall be considered for the award of Rank/ Gold Medal if he/ she do not have any back papers in any examination and completed the 4-year Degree continuously without any break.

A Student who exits at the end of 3-year and re-enters into the 4-year Honors/ Research Degree shall not be considered for Rank/ Gold Medal.

Further, there shall not be any provision for Rank/ Gold medal for the Certificate and Diploma candidates and also students transferred from other University/ Institutions will not be considered for Rank/ Gold Medal.

For awarding Rank/ Medal, CGPA will be considered, however, in case of same CGPA, actual percentage of marks shall be considered.

15) General Provisions:

- a. A student may also be allowed to sit for any Semester Examination as a Non-Collegiate candidate, if he/she has attended minimum 65% of classes held in Theory and Practical separately in each Semester and on deposits of requisite amount of fees determined by the University from time to time.
- b. A student having attendance below 65% (65% Theoretical & 65% Practical classes) of the classes held in any Semester shall be declared as Dis-Collegiate and he/ she shall not be allowed to appear at the Semester-I/ Semester-II/ Semester-III/ Semester-IV/ Semester-V/ Semester-VI and Semester-VII/ Semester-VIII Examinations and shall have to be readmitted.
- c. No student will be allowed to appear in the End-Semester Examination of the University if he/ she fails to secure minimum 40% marks in the Internal Assessment portion.
- d. It shall be duty of the Principal of the concerned College/Institute to announce in consultation with the Heads of the Departments the names of students who are found not eligible to appear in the End-Semester Examinations in the various courses due to non-fulfillment of the criteria of internal assessment and attendance.
- e. The students shall be informed in advance about the schedule of Internal Assessment.
- f. The affiliated colleges shall have to submit the Internal Assessment marks in prescribed mark-slips to the Controller of Examinations seven days before the commencement of End-Semester Examination of the University.
- g. A candidate having practical paper shall have to submit compulsorily the Practical Note Books (signed by the concerned Teacher) at the time of examination. No candidate shall be allowed to appear in the Practical

Examinations if he/ she fail to produce Laboratory/ Practical Note Book duly signed by the subject teachers of the concerned College.

- h. Principals of respective colleges will arrange to submit the filled in application forms along with requisite fees (after due authentication of the entries of the application form) to the Office of the Controller of Examinations, Tripura University within the stipulated date to be fixed by the Controller of Examinations.
- i. No Application Form will be entertained after the expiry of the stipulated date.
- j. At the time of filling up of application form a student shall have to read the instructions carefully laid down for appearing at the examination.
- k. Admit Card for an examination shall not be issued to a candidate unless his/her application is duly complete in all respects.
- l. A candidate appearing at any Semester Examination of the Undergraduate courses shall submit with his/her application form such fees as may be prescribed from time to time by the University.
- m. A candidate who fails to pass/qualify or to present himself/herself at an examination or does not fulfill the requirements for the receipt of an Admit Card shall not be entitled to claim refund of fees.
- n. A candidate who applies for admission to subsequent examination(s) shall be required to pay on each occasion such fees as prescribed by the University from time to time.
- o. A candidate declared as Person with Disability (PWD) and visually challenged by the appropriate authority, shall be exempted from paying the fees for University Examinations. An Amanuensis may be engaged for writing answer on behalf of such PWD Student with the prior written permission of the Vice Chancellor, Tripura University. Such Amanuensis shall be entitled to remuneration to be paid by the University as may be prescribed.
- p. A student shall be deemed to have appeared in an examination whenever Admit Card is issued in his/ her favour by the University.
- q. An examination shall be held always under the current syllabus.
- r. A candidate may apply for Re-Examination of particular course(s)/ Subject(s)/ Paper(s) only in the Odd to Odd and Even to Even Semesters, subject to withdrawal of his/ her secured mark(s) of that course(s)/ Subject(s)/ Paper(s)

under question.

- s. A candidate may apply for Inspection or Re-evaluation of Answer Scripts only for Theory component/ part as per relevant rules in this regard.
- t. Practical examination of a Semester shall ordinarily be held prior to the Semester-end examinations.
- u. The candidate shall be awarded a Certificate/ Diploma/ Degree when he/ she successfully earns the minimum required credits for the Certificate/ Diploma/ Degree.
- v. A Grade Card shall be issued to all the candidates after every semester based on the Grade earned. The course details (code, title, number of credits, grade secured) along with SGPA of every semester and CGPA earned till that Academic Year will be displayed in the Grade card.
- w. Course and Credit distribution for UG programmes are enclosed as **Annexure-1**

16) **Letter Grades and Grade Points:**

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study.

The College/ Institution may also mention marks obtained in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students.

Letter Grade	Grade Point	Percentage of Marks
O (Outstanding)	10	91-100
A+ (Excellent)	9	81-90
A (Very Good)	8	71-80
B+ (Good)	7	61-70
B (Above Average)	6	55-60
C (Average)	5	45-54
P (Pass)	4	40-44
F (Fail)	0	Below 40
Ab (Absent)	0	-

Any fraction mark above 0.05 will not be added/ counted off next higher percentage of marks

17) Computation of SGPA and CGPA:

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- i. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA } (S_i) = \Sigma(C_i \times G_i) / \Sigma C_i$$

Where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

Example for Computation of SGPA

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit x Grade)
I	Course 1	3	A	8	3 x 8 = 24
I	Course 2	4	B+	7	4 x 7 = 28
I	Course 3	3	B	6	3 x 6 = 18
I	Course 4	3	O	10	3 x 10 = 30
I	Course 5	3	C	5	3 x 5 = 15
I	Course 6	4	B	6	4 x 6 = 24
		20			139
	SGPA				139/20=6.95

- ii. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$\text{CGPA} = \Sigma(C_i \times S_i) / \Sigma C_i$$

where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.

Example for Computation of CGPA

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit: 21 SGPA:6.9	Credit: 22 SGPA:7.8	Credit:25 SGPA:5.6	Credit: 26 SGPA:6.0	Credit: 26 SGPA: 6.3	Credit 25 SGPA 8.0

$$\text{CGPA} = \mathbf{6.73} \quad (21 \times 6.9 + 22 \times 7.8 + 25 \times 5.6 + 26 \times 6.0 + 26 \times 6.3 + 25 \times 8.0)/145$$

Equivalent percentage of marks is CGPA x 10.

18) **Accumulation of Credits:**

Every student shall open an account in Academic Bank of Credit (ABC), which will provide him/ her with an ABC ID and will allow access to the Standard Operating Procedure (SOP). The Credit awarded to a student for the courses pursued in the University shall be accumulated in the Academic Bank Account of the student. The procedure for accumulation of credit earned, redemption of credits would be as per UGC and other relevant Regulations.

19) **Power to Remove Difficulties:**

- i) If any difficulty arises in giving effect to the provisions of these Regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.
- ii) Necessary additions or deletions in the model Programme Structure, Course pattern, Scheme of Examination not inconsistent with the Act, Statutes, Ordinance or other Regulations shall be effected with the approval of appropriate authorities of the University.

20) **Modification to the Regulations:**

Notwithstanding the foregoing, any amendments/ modifications issued or notified by the University Grants Commission/ Higher Education Commission of India and its verticals such as – National Higher Education Regulatory Council, General Education Council or the State Government, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.

21) Repeal and Savings:

The existing Regulations governing three years Bachelor degree programmes in the faculties of Arts, Science and Commerce shall stand repealed. However, the above Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of these Regulations.

22) Interpretation:

If any question arises as to the interpretation of these Regulations, the same shall be decided by the Academic Council or the Vice-Chancellor. The Academic Council or the Vice-Chancellor shall have the power to issue clarification to remove any doubt(s) which may arise in regard to implementation of these Regulations.

ANNEXURE-1

COURSE AND CREDIT DISTRIBUTION STRUCTURE OF UNDER GRADUATE (BA/ B. Sc./ B. Com./ B. Music) PROGRAMMES UNDER TRIPURA UNIVERSITY AS PER NEP-2020 (As per the notification 7-12-2022)

Yr.	Sem.	Major Discipline Specific courses (Core)	Minor/ General Elective	Interdisciplinary courses	Skill Enhancement courses/ Internship/ Vocational/ Dissertation	Ability enhancement courses (language)	Common Value-Added Courses/ Project/ Survey	Qualification Title (Credit requirement)
1	I	Course-1 (4) Course-2 (4)	Course-1 (4)	I (3) Prerequisite allied subjects/ MOOC Course	I (3) (Prescribed Courses)	-	I (2) Prescribed VAC/ Project/ Survey	Certificate in Faculty {40}*
	II	Course-3 (4) Course-4 (4)	Course-2 (4)	-	I (3) (Prescribed Courses)	I (3) (Qualifying, Prescribed Courses)	I (2) Prescribed VAC/ Project/ Survey	
<p>Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline/ Subject *provided they secure 4 credits in skill based vocational courses offered during the first year and second year Summer Term Semesters i.e. exiting students need to undertake an internship of four credits additionally.</p>								
2	III	Course-5 (4) Course-6 (4)	Course-3 (4)	I (3) Prerequisite allied subjects/ MOOC Course	I (3) (Prescribed Courses)	-	I (2) Prescribed VAC/ Project/ Survey	Diploma in Faculty {80}*
	IV	Course-3 (4) Course-4 (4)	Course-2 (4)	I (3) Prerequisite allied subjects/ MOOC Course	-	I (3) (Qualifying, Prescribed Courses)	I (2) Prescribed VAC/ Project/ Survey	
<p>Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline/ Subject *provided they secure 4 credits in skill based vocational courses offered during the first year and second year Summer Term Semesters i.e. exiting students need to undertake an internship of four credits additionally.</p>								

Continued.

Yr.	Sem.	Major Discipline Specific courses (Core)	Minor/ General Elective	Interdisciplinary courses	Skill Enhancement courses/ Internship/ Vocational/ Dissertation	Ability enhancement courses (language)	Common Value-Added Courses/ Project/ Survey	Qualification Title (Credit requirement)
3	V	Course-9 (4) Course-10 (4) Course-11 (4) Course-12 (4)	Course- 5 (4)	-	-	I (2) (Qualifying, Prescribed Courses)	-	Bachelor in Faculty with Single Major {122}
	VI	Course-13 (4) Course-14 (4) Course-15 (4) Course-16 (4)	Course- 6 (4)	-	-	-	-	
4	VII	Course-17 (4) Course-18 (4) Course-19 (4) Course-20 (4)	Course- 7 (4)	-	-	-	-	Bachelor in Faculty (Honours) in Major subject {162}
	VIII	Course-21(4) Course-22 (4) Course-23 (4) Course-24 (4)	Course- 8(4)	-	-	-	-	
Total Marks		2400	800	300	300	300	400	Grand Total- 4500

Note: ➤ 50% courses of minor stream must be from the relevant subject/ discipline and remaining 50% from any discipline