

**Department of History
Holy Cross College, Agartala**

Date: 03.12.2024

Mentor-Mentee Notice

1st Semester		
Sl. No.	Name of the Mentee	Name of the Mentor
1.	Bukhrwi Debbarma	Miss. Smita Debnath
2.	Hamani Jamatia	
3.	Sumari Debbarma	
4.	Junan Chakma	
5.	Samphari Devi Jamatia	
6.	Beauty Debbarma	
7.	Josia Lalramchhana	
8.	<i>Khusbu Jamatia</i>	Dr. Subhash Debnath
9.	<i>Sayon Debbarma</i>	
10.	<i>Bindya Rudra Paul</i>	
11.	<i>Diya Akhtar</i>	
12.	<i>Ajanta Choudhury</i>	
13.	<i>Sarman Jamatia</i>	
14.	<i>Akhansha Reang</i>	
15.	<i>Amit Kaipeng</i>	Debasish Datta
16.	Radha Rani Jamatia	
17.	Dhan Raj Jamatia	
18.	Jhimika Nath	
19.	Jiya Jamatia	
20.	Arena Debbarma	
21.	Suhel Debbarma	
22.	Tanuj Jamatia	
23.	Vanfeli Kuki	
24.	Gourab Roy	Dr. Soumitra Debbarma
25.	<i>Rashis Debbarma</i>	
26.	<i>Bindhiya Debbarma</i>	
27.	<i>Swmai Debbarma</i>	
28.	<i>Jeny Darlong</i>	
29.	<i>Hamari Debbarma</i>	
30.	<i>Maari Debbarma</i>	
31.	<i>Kwsrang Jamatia</i>	
32.	<i>Lalruaikim Kaipeng</i>	
3rd Semester		
1.	Brian Debbarma	Debasish Datta
2.	Bithu Jamatia	
3.	Aniket Debbarma	
4.	Subhrajoti Sarkar	
5.	Punyaslok Sinha	
6.	Royal Jamatia	
7.	Arjun Debbarma (Re-Admission)	
8.	Johnson Debbarma	Miss. Smita Debnath
9.	Riya Noatia	
10.	Manoj Kumar Debbarma	

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11.	Mamita Debbarma	
12.	Lipi Jamatia	
13.	Mousomi Debbarma	
14.	Taniya Debbarma	
15.	Sampili Debbarma	
16.	Barsha Debbarma	
17.	Rijak Debbarma	Dr. Subhash Debnath
18.	Jenika Debbarma	
19.	Durba Das	
20.	Maitri Paul	
21.	Jamson Debbarma	
22.	Supriya Jamatia	
23.	Simi Debbarma	
24.	Jeblin Jamatia	
25.	Shyam Joy Reang	Dr. Soumitra Debbarma
26.	Amrit Joseph Marak	
27.	Sharmila Debbarma	
28.	Mandhakini Debbarma	
29.	Lucky Gurung	
30.	Angelene Hrangkhawl	
31.	Nilesh Debbarma	
5th Semester		
1.	Rahul Kalai	Debasish Datta
2.	Liza Jamatia	
3.	Alison Debbarma	
4.	Kwrwng Jamatia	
5.	Chiran Joy Reang	
6.	Ajjak Jamatia	
7.	Hoba Debbama	
8.	Mathiya Debbarma	
9.	Thanejak Jamatia	
10.	Karanjit Debbarma	
11.	Sushma Debbarma (re-admi.)	Miss. Smita Debnath
12.	James Debbarma	
13.	Arijit Acharjee	
14.	Kohima Chakma	
15.	Sonali Chakma	
16.	Rancia Anal Debbarma	
17.	Risha Debbarma	
18.	Enjulina Debbarma	
19.	Mrinal Reang	
20.	Jutish Reang	
21.	Julika Debbarma	Dr. Subhash Debnath
22.	Sarika Jamatia	
23.	Supan Jamatia	
24.	Poonam Chakma	
25.	Arnold Lalropek kaipeng	
26.	Mamita Debbarma	

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27.	Pohor Kalai	Dr. Soumitra Debbarma
28.	Riya Debbarma	
29.	Sampli Debbarma	
30.	Resmi Kalai	
31.	Lipika Debbarma	
32.	Pitor Debbarma	
33.	Thomas Debbarma	
34.	Pantwi Jamatia	
35.	Hillias Debbarma	
36.	Livisan Jamatia	
37.	Albert Halam	
38.	Kwthar Jamatia	

Guidelines for the Mentor-Mentee Programme

1. Objective of the Programme

The Mentor-Mentee Programme aims to foster the academic, personal, and professional development of students of the Department through a structured and supportive relationship between mentors (faculty members) and mentees (students). The initiative encourages open communication, guidance, and mutual growth, enriching the overall learning experience and well-being of the students.

2. Eligibility and Participation

- All students enrolled in the Department of History are required to participate in the Mentor-Mentee Programme.
- Each student will be assigned a mentor at the beginning of the academic year, who will remain their mentor for the duration of the programme.

3. Mandatory Attendance

- **Attendance Policy:** All mentees are required to attend the scheduled Mentor-Mentee Sessions as per the Central Weekly Class Routine.
- **Session Attendance:** The sessions are held at regular intervals, as outlined by the department's academic schedule. Mentees must be present for these sessions to engage in discussions, address academic concerns, and receive guidance.
- **Impact on Overall Attendance:** The attendance of the Mentor-Mentee Sessions will be integrated into the total monthly overall attendance record of each mentee. Regular attendance is essential and will be monitored by the Department.

4. Roles and Responsibilities

- **Mentees:**
 - Attend all scheduled Mentor-Mentee Sessions on time.

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- Be proactive in communicating with their mentor, sharing academic and personal concerns, and seeking guidance.
- Prepare for sessions by reflecting on personal progress and formulating questions or topics to discuss.
- Maintain confidentiality [if required] and respect the mentorship relationship.
- **Mentors:**
 - Guide and support mentees in their academic and personal development.
 - Be available and responsive to mentees' needs, offering constructive feedback and advice.
 - Maintain a record of mentee attendance and participation, in the prescribed Mentor-Mentee Record Book, provided by the College Administration.
 - Uphold a professional and encouraging environment that fosters trust and open communication.

5. Session Format

- Sessions may include discussions on:
 - Academic challenges and study strategies.
 - Career advice and future planning.
 - Personal development and well-being.
 - College policies, regulations, and participation in Departmental activities.
- Mentors will facilitate and direct the session according to the mentees' needs and current topics relevant to their progress.

6. Attendance Procedure

- **Registration and Tracking:** Attendance will be recorded at each session by the mentor, and it will be noted in the mentee's overall attendance record.
- **Absence Policy:**
 - If a mentee cannot attend a scheduled session, they must inform their mentor in advance, providing a valid reason.
 - Unexcused absences will be noted and may impact the mentee's total monthly attendance, potentially affecting their overall academic record.
- **Make-up Sessions:** If feasible, mentees can request a make-up session with their mentor to cover missed content or discussions.

7. Reporting and Follow-Up

- Mentors may submit a brief monthly/annual report to the Department/College Administration, respectively, summarizing the engagement and attendance of their mentees.
- The Department may review attendance records to ensure that all students are participating in the programme and provide assistance if a student shows inconsistent attendance.

8. Consequences of Non-Compliance

- **Inconsistent Attendance:** Failure to meet attendance requirements without valid reasons may lead to:

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- A warning issued by the mentor.
- Notification to the Department Head for further action.
- **Potential Academic Implications:** Persistent absence may affect the mentee's academic standing, as attendance is part of their overall evaluation.

9. Feedback and Improvement

- The Department encourages mentees to provide feedback on the programme's effectiveness and suggest areas of improvement.
- Regular surveys may be conducted to assess the programme's impact and make necessary adjustments for better outcomes.

Final Note: The Mentor-Mentee Programme is a vital part of student development at the Department of History, Holy Cross College, Agartala. By following these guidelines, mentees can maximise the benefits of this initiative, strengthen their academic journey, and contribute to a positive and collaborative learning environment.

Datta
3/12/2024

(Debasish Datta)
Head
Department of History
Holy Cross College
Agartala.

Benny K. John
03/12/2024

(Dr. Fr. Benny K. John, CSC)
Principal
Holy Cross College, Agartala

PRINCIPAL
HOLY CROSS COLLEGE
AGARTALA

Subhojit Datta
3/12/2024

Sumilika Debbarma
03/12/2024

Datta
03/12/24