




Departmental Activities: Curriculum and Beyond

Department of Sociology

Name of the Activity	Number of Participants	Date from — To	Evidence to the Activity (poster/brochure/picture with report etc)
<p>Lecture on "French Revolution" as a part of Interdepartmental Collaborative Teaching-Learning</p> <p>Objective: To provide an insightful overview and understanding of the "French Revolution" through an interdepartmental collaborative teaching-learning approach.</p> <p>Resource person: Ms. Susmita Banerjee, Assistant Professor, Department of History, Holy Cross College</p> <p>Take away: This lecture provided a comprehensive understanding of the historical events, causes, impacts, and significance of the revolution, fostering interdisciplinary perspectives and critical thinking among the students.</p>	<p>Participants: 32</p>	<p>May 16, 2023</p>	  

Report on “Interdepartmental Collaborative Teaching-Learning”

Topic: The French Revolution

Date: May 16, 2023

Venue: Room No. F2-18

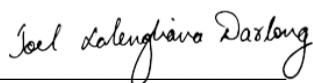
Timing: 11:30 am – 12:20 pm

The Department of Sociology recently organized an Interdepartmental Collaborative Teaching-Learning program to facilitate knowledge exchange among teachers and foster a sense of community within the educational institution. This initiative aimed to improve the overall quality of education for students by allowing teachers to observe and learn from their colleagues in different departments.

In collaboration with the Department of History, the program focused on enhancing students' understanding of the French Revolution from a historical perspective. Ms. Susmita Banerjee, an Assistant Professor in the Department of History, conducted a lecture as part of this collaborative effort. Her expertise in historical studies and effective communication skills greatly enriched the learning experience for the students.

During her lecture in Room No. F2-18 from 11:30 am to 12:20 pm, Ms. Banerjee provided comprehensive insights into the French Revolution. She not only presented historical facts but also incorporated sociological aspects, allowing students to develop a multidimensional understanding of the revolution. The content covered various facets, including the socio-economic conditions leading to the revolution, the roles of different social classes, significant events, and the enduring impact on society and governance.

The outcome of this interdepartmental collaboration on the French Revolution was highly successful. The lecture was attended by 32 students from 2nd Semester. The students gained a well-rounded perspective on this pivotal historic event, which would have been challenging to achieve through traditional single-department lectures. This collaboration demonstrated the immense value of interdisciplinary learning, enriching students' educational experiences and promoting comprehensive understanding. This initiative not only benefits the students but also strengthens the bonds among faculty members and fosters a culture of continuous improvement in education.



Joel Lalengliana Darlong

Assistant Professor

Department of Sociology

Holy Cross College, Agartala



HOLY CROSS COLLEGE

ACCREDITED BY NAAC WITH 'A+' GRADE (CYCLE:2)

Tripura University Reg. Code: 17

Jubatara, P.O. Lembucherra, Tripura West Pin-799210

Phone: 0381-2915930, +91 9402315672

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"Educating hearts and minds"

To
The Principle
Holy Cross College
Agartala

Subject- Permission to organize an interdepartmental collaborative teaching learning

Respected Father,

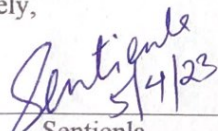
I am writing to request your permission to organize an interdepartmental collaborative teaching learning at our college for the Department of Sociology in the Even Semester 2023. One of the key benefits of interdepartmental collaborative teaching and learning is that it can help students to see how different subjects are interconnected. This can help them to develop a more integrated understanding of the world and to think critically about complex issues that require a multidisciplinary perspective.

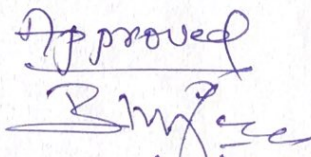
Another benefit of interdepartmental collaborative teaching and learning is that it can help teachers to broaden their own knowledge and skills. By working with colleagues from different departments, teachers can learn new teaching methods, gain insights into different disciplinary perspectives, and develop a deeper understanding of how different subjects relate to one another.

We plan to organize a collaborative teaching practice involving the Departments of History and Business Administration and Sociology. The schedule will be carefully planned to ensure that there is no disruption to the regular teaching schedule. We believe that this interdepartmental collaboration will be beneficial for our college, and we would greatly appreciate your approval to proceed. We are committed to organizing the event professionally and efficiently, and we will provide any necessary support to ensure it runs smoothly.

Thank you for your consideration. We look forward to your response.

Sincerely,


5/4/23
Sentienla
Assistant Professor,
HoD, Department of Sociology,
HOLY CROSS COLLEGE, AGARTALA


05/04/2023

PRINCIPAL
HOLY CROSS COLLEGE
AGARTALA



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To
The HoD
Department of History
Holy Cross College, Agartala

Subject: Invitation to deliver a lecture on "French revolution" as a part of interdepartmental collaborative teaching-learning

Dear Sir,

It is our pleasure to invite your department to deliver a lecture on the topic of "French Revolution" as part of our interdepartmental collaborative teaching-learning initiative. The lecture will be attended by second-semester Sociology Honours students who are interested in gaining a comprehensive understanding of this significant historical event. Your department's expertise and knowledge in the field of French Revolution would be a valuable addition to this initiative. We strongly believe that your insights would help our students gain a deeper understanding of the causes, effects, and implications of this event, and its impact on shaping modern society. Learning about the French Revolution is critical for Sociology students to understand the evolution of social structures and the formation of modern societies.

We would be honored if one of your faculty members could deliver the lecture and we are confident that their contribution would make this initiative a great success. Please let us know if you have any questions or concerns.

Thank you for considering our invitation.

Sincerely,

Sentienla
27/4/23

Sentienla

Assistant Professor

HoD, Department of Sociology
Department of Sociology
HOLY CROSS COLLEGE, AGARTALA

Received
Amto
27/4/23

Student's Attendance Sheet

Department of Sociology

Interdepartmental Collaborative teaching-learning
 Name of the activity: Lecture on "French Revolution" by Ms. Susmita Barujee
 Date: 16/5/2025

Sl No.	Name	Semester	Department	College Roll No.
1	Heeli Debbarma	2nd	Sociology	160
2	Tobisa Kalai	2nd	Sociology	190
3	Ruma Debbarma	2nd	Sociology	184
4	NAMEETA Debbarma	2nd	Sociology	192
5	JEROY HOLSON	2nd	Sociology	165
6	Helina Reang	2nd	Sociology	161
7	Riya Debbarma	2nd	Sociology	181
8	Puity Debbarma	2nd	Sociology	177
9	Rashmi Debbarma	2nd	Sociology	182
10	Jinial Debbarma	2nd	Sociology	167
11	Srijita Das	2nd	Sociology	186
12	Bubaz Debbarma	2nd	Sociology	156
13	Kalnuattluanga	2nd	Sociology	169
14	Ruhini Debbarma	2nd	Sociology	183
15	Sumai Debbarma	2nd	Sociology	189
16	Akshai Rakshit Kalai	2nd	Sociology	183
17	Shiuly Reang	2nd	Sociology	185
18	Jacob Vanhuhsanga	2nd	Sociology	163
19	Jemika Debbarma	2nd	Sociology	164
20	Bituvel Sangma	2nd	Sociology	155
21	Akansha Saha	2nd	Sociology	152
22	Deepshikha Boromik	2nd	Sociology	188
23	Sunil Vengna	2nd	Sociology	187
24	Twise Jamatia	2nd	Sociology	191
25	Manisha Chakma	2nd	Sociology	171
26	Manna ueloi	2nd	Sociology	172
27	Nindiya Debbarma	2nd	Sociology	175
28	Smiti Hrangkhawl	2nd	Sociology	188
29	Jeslyal Debbarma	2nd	Sociology	166
30	Nalphan Debbarma	2nd	Sociology	174
31	Adar Mohan Jamatia	2nd	Sociology	151
32	Subankar Debbarma	2nd	Sociology	193
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To
The HoD
Department of Sociology
Holy Cross College, Agartala

Date: -10/05/2023

Subject: Invitation to deliver a lecture on "Origin, Growth and importance of Trade Union" as a part of interdepartmental collaborative teaching-learning

Dear Madam,

We are pleased to extend an invitation to your department to provide a lecture on " Origin, Growth and importance of Trade Union" as part of our cross-departmental collaborative teaching and learning project. Second and fourth semester History Honours students who are interested in developing a thorough understanding of this important historical process will attend the lecture. This programme would greatly benefit from your department's expertise and knowledge in the area of " Origin, Growth and importance of Trade Union." We are convinced that your ideas will aid in our students' knowledge of the factors that led to the beginning of this process, its ramifications, and how it affected contemporary society. Students of History need to comprehend the processes and patterns of Origin, Growth and importance of Trade Union.

We are honored to have Mr. Genesis Debbarma Sir as the speaker to deliver the lecture and we are confident that your contribution would make this initiative a great success.

Thank you for considering our invitation.

Sincerely,

Dr. Debasish Datta

Debasish Datta
Head, Dept. of History,
Holy Cross College, Agartala.

**Department of History
Holy Cross College
Agartala.**



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To
The Hon'ble Principal
Holy Cross College Agartala
Jubatara, 799210

Date: - 10/05/2023

Subject-Seeking permission to organize two interdepartmental collaborative teaching learning activity.

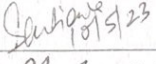
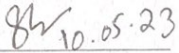
Respected Father,

I am writing to request your permission to organize two (2) interdepartmental collaborative teaching learning special lectures at our college for the Department of History in the Even Semester 2023. One of the main advantages of interdepartmental collaborative teaching and learning is that it can assist students in understanding the connections between various courses. They may be able to think more deeply about complicated issues that call for a multidisciplinary approach as a result of developing a more integrated understanding of the world.

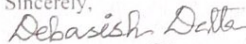
Interdepartmental collaborative teaching and learning also has the advantage of enabling teachers to expand their own skill sets and knowledge. Teachers can learn new teaching techniques, gain insights into various disciplinary viewpoints, and build a greater grasp of how various subjects relate to one another by working with colleagues from various departments.

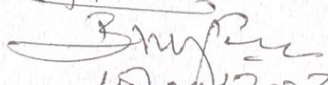
We intend to set up a cooperative teaching arrangement, including the Sociology and Business Administration department. To avoid interfering with the regular teaching schedule, the schedule will be carefully designed. We are confident that this cross-departmental effort would benefit our college, and we would really appreciate your permission to move forward. We promise to plan these two events effectively and professionally, and we'll do all it takes to make sure everything goes according to plan.

Father, you would be pleased to know that for these collaborative sessions the Department of History has taken prior consent from both the heads of the Department of Sociology and the Department of Business Administration.

Name of the Resource Person	Topic of the Lecture	Department	Date and time of the Special Lecture	Signature of the HoDs
1. Mr. Genesis Debbarma	Origin, Growth and importance of Trade Union	Sociology	17 th May 2023, 9 AM	
2. Mr. Subhajit Paul	Basics of Entrepreneurship and its Skills	Business Administration (BBA)	22 nd May, 2023. 9 AM	

Thank you for your consideration We look forward to your response.

Sincerely,

Dr. Debasish Datta Ph.D.
Head, Dept. of History,
Holy Cross College, Agartala.

Approved

10/05/2023
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