

Political Science General
Semester- I: Political Theory (Paper- I)

Course Overview:

This course discusses basic ideas and concepts of political science. The course is divided into four units.

Objectives:

1. To encourage understanding the basic ideas and concepts of political science among students.
2. To make the students aware of the latest ways of understanding and critical thinking of the themes of social and political philosophy.

Learning Outcomes:

The course aims to develop academic skills among students. It will facilitate students to organize their thinking and communication ability on this subject.

Special Needs:

The students with special needs(differently abled) who requires special guidance and attention need to inform the concern authority in college at the time of admission so that their special need should be taken care of.

Assignments and Project Presentation:

Assignment will be given on topics decided by department. All assignment given will be compulsory for them.

Academic Integrity:

Academic integrity is expected from the student to pursue original thinking, and writing assignments and their examinations.

Number of Lectures to be delivered on this course: 80-85

TU Syllabus

Unit-I

1. Mature and Scope of Political Science: Approaches to the Study of Political Science- Traditional and Modern Approaches
2. Stages of Social Development; the Primitive, Slave, Feudal, Capitalist and the Socialist System
3. Theories of State: Social Contract Theory, Idealist Theory of State, Liberal and Neo-Liberal theory of State, Marxist Concept of State, Gandhian theory of State.

Unit-II

1. Sovereignty of the State: Kinds of Sovereignty-Monistic, Pluralistic Theories, Popular Sovereignty, Globalisation
- 2, Some representative Concepts: Meaning and Features- Democracy, Nationalism, Internationalism

Unit-III

1. Law, Liberty, Rights and Equality
2. Political Parties, Pressure Groups: Functions, Role in Modern State.

Unit-IV

1. Theories regarding State Functions: Individualism, Socialism, Welfare State and Democratic Socialism
2. Marxism: Dialectical Materialism, Historical Materialism, Class and Class Struggle, Revolution

Lenin: Concept of Imperialism, Contribution to Marxism

Suggested Readings:

- Andrew Levine, *Engaging Political science: From Hobbes to Rawls*, Blackwell, Massachusetts, 2002.
- Barker, Earnest, *Greek Political Theory: Plato and his Predecessors*, Surjeet Publications, New Delhi
- David Boucher & Paul Kelly (eds.), *Political Thinkers: From Socrates to the Present*, Oxford University Press, Oxford, 2003.
- J.S. Maclelland, *Political Thought*, Routledge, London, 1996
- Mukhopadhyaya, Amal, *Western Political Thought*, K.P. Bagchi, Calcutta
- Niccolo Machiavelli, *The Prince* (Translated and Edited by Robert M. Adams,) W W Norton and Company, New York, 1992
- Norberto Bobbio, *Thomas Hobbes and the Natural Law Tradition*, The University of Chicago Press, Chicago, 1993
- S. Ramaswamy & S. Mukherjee, *Western Political Thought*, Prentice Hall, New Delhi, 1999.
- Sabine, G.H., *A history of Political Theories*, Oxford & IBH Publishing House, New Delhi, 1973
- Wolf, Jonathan, *Why Read Marx Today?* Oxford University Press, Oxford, 2002.
- Rajeev Bhargava & Ashok Acharya, 'Political theory: An Introduction', Pearson Longman, Delhi, 2008.
- Bhagwan, Vishnu and Vidya Bhushan, 'Principles and Concepts of Political Theory', Kalyani Publishers, New Delhi, 2009
- Roy, Amal and Mohit Bhattacharya, 'Political Theory: Ideas and Institutions', World Press, Kolkata, 2005
- Gauba, O P, 'Political Ideas and Ideologies', Macmillan Publishers India Ltd, New Delhi, 2010
- Gauba O P, 'Introduction to Political Theory', Macmillan Publishers India Ltd, New Delhi, 2010
- Heywood, Andrew, 'Political Theory: An Introduction', Macmillan Publishers, New York, 1999
- Ghai, K K, 'Political Theory'⁵, Kalyani Publishers, New Delhi, 2007

Additional Readings:

1. Mahajan, V.D, *Political Theory*, S. Chand & Co. Ltd., New Delhi, 2013.
2. Bhattacharyya, D.C., *Political Theory*, Vijaya Publishing House, Kolkata, 2012
3. Johari, J.C., *Political Theory and Socio-Political Philosophy*, Sterling Publishers Pvt. Ltd. New Delhi, 2015

Semester- II: Political Thought (Paper- II)

Course Overview

Objective:

1. To provide an opportunity to be familiar to the political philosophy of great political thinkers of all times(both western and Indian)
2. To enlighten them about the rich and glorious political traditions of east and west.
3. To make the students aware of the major cultural, social, political trends of the creation and evolution of Indian and Western ideas and to be able to interpret them in a historical, social and political context.

Learning Outcomes:

This course will deepen their understanding of political ideas and ideologies of ancient, medieval and modern Indian and Western Political thinkers and enhance their analytical ability for future research and comparison.

Special Needs:

The students with special needs(differently abled) who require special guidance and attention need to inform the concerned authority in college at the time of admission so that their special need can be taken care of.

Assignments and Project Presentation:

Assignment will be given on topics decided by department. All assignment given will be compulsory for them.

Academic Integrity:

Academic integrity is expected from the student to pursue original thinking, and writing assignments and their examinations.

Number of Lectures to be delivered on this course: 80-85

Unit-1

Plato: Concept of Justice. Communism and Ideal State
Aristotle: Concept of State. Slavery, Revolution: Classification of Government,
Machiavelli: Power. Prince. Secularism,

Unit-2

Bentham: Utilitarianism.
J. S. Mill: On Liberty. Concept of Government.
Lenin: Dictatorship of Proletariat. Contribution to Marxism.
Neo Marxism, Scientific Socialism

Unit-3

Ram Mohan: Social Reform. Liberalism.
Bankim Chandra: Nationalism. Equality .
Vivekananda: Nationalism. Socialism.

Unit-4

Gandhi: Non-Violence. Satyagraha and Sarvodaya.
M.N.Roy: New Humanism.
B.R. Ambedkar: Social Justice. Political Ideas.
Nehru: Socialism. Model of Development.

Readings:

- Mukhopadhaya. AmaL *Western Political Thought*. K.P Bagelii. Calcuna. 1980.
- Ramaswamx. S. & Mukhejee. S. *Western Political Thought*. Prentice Hall of India. New Delhi.2006.
- Sabine. G.H.. *A History of Political Theories*. Oxford IBH Publishing House. London. 1973.
- « Nanda. B.R.. *Gandhi and his Critics*. Oxford Paperbacks (OUP India). England. 1994.
- Nehru. J.. *Discovery of Indie*. Oxford University Press.England, 1989.
- Chakraborty. Bidyut. *Indian Political Thought*, SAGE Publications. Delhi. 2013.
- Pantham. Thomas and Deutsch. Kenneth L.. *Political Thought in Modern India*. SAGE Publications, Delhi. 2013.
- Singh.-Akash and Mahapatra. Silika (Ed). *Indian Political Thought*. Routledge. London. 2010.
- Chakraborty, Debasis. *BaratiyaRastracmiarDliara*. Central Book Publishers. Kolkata.
- Mahapatra. Anadi Kumar. *Bharatiya RastraDharsan*. Suhrid Publication. Kolkata.
- Sarkar. Sumit. *Adhunik Bharat*. K.P Bagchi and Company. 1993.
- Chakraborty, Satyabrata (Ed.), *BharatborsaRastraBhavna*, Ekushe Dhaka. 2001.

Additional Readings:

1. Gauba, O.P, *Western Political Thought*, Macmillan Publisher, Delhi, 2011.
2. Mukherjee, Subrata and Ramaswami, Sushila, *A History of Political Thought Plato to Marx*, PHI Learning Pvt. Ltd., New Delhi, 2011
3. Suda, J.P., *History of Politicat Thought*, Vol-1 & 2, K. Nath & Co., Meerut, 2012
4. Johari, J.C.,*Political Theory and Socio-Political Philosophy*, Sterling Publishers Pvt. Ltd. New Delhi, 2015
5. Padhy, K.S., *Indian Political Thought*, PHI Learning Pvt. Ltd., Delhi, 2014
6. Varma, V. P., *Modern Indian Political Thought*, Lakshmi Narain Agarwal Educational Publishers, Agra, 2013

Semester- III: Indian Government and Politics (Paper- III)

Course Overview:

The course is divided into 4 units which discusses some basic provisions of the Indian constitution.

Objective:

1. To generate an understanding among students about the principle and objectives about Indian constitution.
2. To communicate to the students the purpose of the constituent assembly in enacting the constitution
3. To make the students aware of the functioning of the state and its various challenges
4. To appraise them about the fundamental rights duties in a deeper way
5. To enlighten them about the polity of India in general and Tripura in particular

Learning Outcomes:

1. To develop respect among them for the constitution and law of the land
2. To prepare them for competitive exam
3. To facilitate them to become inform citizen of the society

Special Needs:

The students with special needs(differently abled) who requires special guidance and attention need to inform the concern authority in college at the time of admission so that their special need should be taken care of.

Assignments and Project Presentation:

Assignment will be given on topics decided by department. All assignment given will be compulsory for them.

Academic Integrity:

Academic integrity is expected from the student to pursue original thinking, and writing assignments and their examinations.

Number of Lectures to be delivered on this course:

80-85

TU Syllabus

Unit-I

1. Framing of the Indian Constitution, salient features.
2. Preamble- its significance.
3. Fundamental Rights and Duties of the citizens.
4. Directive principles of State policy- their significance.

Unit - II

1. Mature of Indian Federal system.
2. Legislative, Administrative and financial relations between the union and the states- recent trends.
3. Amendment to the constitution.

Unit - III

1. Union and State Executive: The President, The Prime Minister, The Governor, The Chief Minister, Union and State Council of Ministers.
2. Union and State Legislature- composition and functions, Law making process, nature of Parliamentary privileges.

Unit - IV

1. Supreme Court and High Courts- Composition, functions, Lokpal.
2. Election Commission- Composition, functions and role.
3. Public Service Commission (Union and State)-Composition, functions and role.
4. Provisions for Scheduled Castes and Scheduled Tribes.
5. Local Government in Tripura: Panchayat, Municipality and Tripura Tribal Areas Autonomous District Council (TTAADC). .<&

- « Mohanty, Manoranjan(ed.), *Class, Class, Gender*, Sage Publications. New Delhi, 2004.
- * Mehra, Ajay. K., and Khanna, D.D. (ed.) *Political Parties and Party Systems*, Sage Publications, New Delhi, 2003.
- * Vora, Rajendra., & Palshikar Suhas, (ed.) *Indian Democracy*, Sage Publications, New Delhi, 2004.
- * Kumar, B.B., *Small State Syndrome in India*, Concept Publishing Company (P) LTD., New Delhi, 1998.
- « Singha, Komol (ed.), *Rural Development in India*, Concept Publishing company (P) LTD., New Delhi, 2010.
- * Datta, Prabhat & Sen Payel, *Good Governance and Development. Contexts and Concerns*, Progressive Publishers, Kolkatta, 2009.
- * Johari, I.C., *Indian Government and Politics*, Vishal Publications, New Delhi, 1976.
- * Ghai, K.K., *Indian Government and Politics*, Kalyani Publishers, New Delhi, 2011.
- * Das, Nityananda, *Grassroot Democracy and Panchayati Raj in Tripura*, Progressive publications, Kolkatta, 2012.

Additional Readings

1. Fadia, Dr. B.L., *Indian Government and Politics*, Sahitya Bhawan, Agra, 2013
2. Laxmikanth, M., *Indian Polity*, Tata McGraw Hill's, New Delhi, 2010.

Semester- IV: Comparative Government and Politics (Paper- IV)

Course Overview

This course divided into four units.

Objective:

1. To generate an understanding the major constitutions of the world
2. To appraise them about the different types of legislature, executives and judiciary around the world and their functioning.
3. To discuss the kinds of rights and duties and how the different from one another according to the political system that exists in each country
4. To make them aware that every political system is a result of the socio political context in which they exist.

Learning Outcomes:

It will widen their understanding of political system and impart knowledge about politics around the world encourage them for higher education and trained them for jobs especially in diplomacy, foreign affairs and international journalism. This course will enable them to develop comparative thinking

Special Needs:

The students with special needs(differently abled) who requires special guidance and attention need to inform the concern authority in college at the time of admission so that their special need should be taken care of.

Assignments and Project Presentation:

Assignment will be given on topics decided by department. All assignment given will be compulsory for them.

Academic Integrity:

Academic integrity is expected from the student to pursue original thinking, and writing assignments and their examinations.

Number of Lectures to be delivered on this course:

80-85

TU Syllabus

Unit-1:United Kingdom

1. Sources and features of the Constitution, Conventions. Rule of the Law.
2. Position and power of the Crown.
3. Prime Minister: UK.
4. Parliament- Composition and functions.
5. A comparative study: UK Cabinet with US Cabinet.

Unit-2: United States of America

1. Salient features of the Constitution.
2. President- Powers and position.
3. Congress- Composition and functions.
4. Supreme Court- its Composition, Jurisdiction and Role.

5. A Comparative Study: a) US President with UK Prime Minister, b) US Speaker with UK Speaker.

Unit-3. France Republic (5th)

- 1) Salient features of the Constitution.
- 2) President- election, power and role.
- 3) Prime Minister- functions and role- Council of Ministers.
- 4) Parliament- Composition and Functions.
- 5) A Comparative study: U.S President with French President.

Unit-4 People's Republic of China (Constitution of 1982)

- 1) Features of the Constitution, General Principles of the Constitution.
- 2) Fundamental Rights and Duties.
- 3) National People's Congress- Composition and Functions- Standing Committee.
- 4) State Council- Composition, Functions and Role.
- 5) Role of the Communist Party.
- 6) A Comparative Study: Unitary and Federal Form of Government with special reference to U.K, U.S.A and P.R.C.

Readings!

New Delhi. 2011

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- Liipirart. A. (eel).. Parliamentary Versus Presidential Government: *Oxford BeaJinvs n, foiiikb m,a Government* Oxford University Press. United kingdom. kwj.
- Drug us. Carol Ann & Orvis. Stephen. *Introducing Comparatives Politics*. Ssa-Publications. 2011.
- Roberts. William et. Al.. *Principles of Comparative Politics*. Sage Publications. 2012.
- ° Ghai. K.K.. *Major Governments*. Kalyani Publishers, New Delhi. 2011.
- *Finer. H.. Theory, cmd Practice of Modern Government, H. Holt. 1949.*
- Robeits. G. K... *An Introduction to Comparative Politics*. Arnold. London, 1986.

Additional Readings

1. Chatterji, Rakhahari, *Introduction to Comparative Political Analysis*, Levant Books, Kolkata, 2013
2. Johari, J.C., *Comparative Politics*, Sterling Publishers Pvt. Ltd., New Delhi, 2011
3. Bhattacharyya, D.C., *Modern Political Constitutions*, Vijoya Publishing House, Kolkata, 2012

Semester- V: International Relations and Organizations (Paper- V)

Course Overview:

This course widens the study from national to international politics which includes politics among nations and among non-state actors. The course is divided into four units.

Objective:

1. To encourage study of politics beyond nation.
2. To emphasize study of important international events like the Cold War, Imperialism, Neo-colonialism and their huge impact on the politics of the world.
3. To enlighten them about the process of foreign policy making.
4. To make the students aware of the important international and regional organisations and their influence on world politics.
5. To discuss crucial contemporary issues in international affairs like problems of Third world and Sustainable development.

Learning Outcomes:

1. This course will inform students about politics at the international level.
2. This course will benefit students to prepare for competitive exams held by State and Union Public Service Commission in general and Tripura Public Service Commission in particular.

Special Needs:

The students with special needs(differently abled) who requires special guidance and attention need to inform the concern authority in college at the time of admission so that their special need should be taken care of.

Assignments and Project Presentation:

Assignment will be given on topics decided by department. All assignment given will be compulsory for them.

Academic Integrity:

Academic integrity is expected from the student to pursue original thinking, and writing assignments and their examinations.

Number of Lectures to be delivered on this course: 50-55

TU Syllabus

Unit-I

- Nature and Scope of International Relations- Whether a separate branch of academic discipline?
- Units of International Society- The State and the Non-State Units- their role in International politics- crisis in Territorial State.
- Concept of National Power- Elements of National Power- Struggle for power- Balance of power.

Unit-II

- Definition of Foreign Policy- Various factors in shaping the Foreign Policy.
Determinants of Foreign Policy: a) Legislature b) Public Opinion c) Civil Services.
- National interest- role of National interest in the formulation of foreign policy of a country.
- Instruments and techniques of state interaction- a) Propaganda, b) Diplomacy.
- Foreign Policy: India, UK, USA and China

Unit- III

- Post-Cold War Politics, Imperialism, Neo-colonialism.
- Emergence of the Third World- Problems of the Third World Countries.
- Non-Aligned Movement, Universal Declaration of Human Rights.

Unit- IV

- The League Covenant and the United Nations Charter Compared.
- Purposes and Principles of the UNO, UN charter, Principal Organs of the UNO.
- International Organizations- SAARC, OPEC, WTO, IMF.

Suggested Readings:-

- *Frankel, Joseph*, International Relations in a Changing World, *Oxford University Press*, Michigan, 1988.
- *Calvocoressi. Peter*, *World Politics since 1945*, Longman Publications Group, New Delhi, 2009.
- Palmer, N.D. and H.C. Perkins*, *International Relations: The World Community in Transition*, Houghton Mifflin Publishers, Michigan, 1957.
- Organsky, A.F.K.*, *World Politics*, Knopf, California, 1968.
- Friedmann, W. G.*, *An Introduction to World Politics*, Macmillan, New York, 1968.
- Goodrich, L. M.*, *The UN in a Changing World*, Manchester University Press, Manchester, 1969.
- Worsly, Peter*, *Third World*. University of Chicago Press, Chicago, 1977.
- Ghai, K. K.*, *International Relations*, Kalyani Publishers, New Delhi, 2011.
- Mukherjee, Shakti and Indrani Mukherjee*, *International Relations and Organisations*, World Press, Kolkata, 2011.
- Robert Jackson*, Introduction to International Relations: Theories and Approaches, *Oxford University Press*, United Kingdom, 2010.
- A.J. Bellamy (ed.)*, *International Society and its Critics*, Oxford University Press. United Kingdom, 2005.
- Tin Dunne et.al.*, *International Relations Theories: Discipline and Diversity*, Oxford University Press, United Kingdom, 2013.

Eric B. Shiraev, Vladislav M. Zubak, *International Relations*, Oxford University Press,
New York, 2013.

Nicolas, H.G., *The United Nations as a Political System*, Oxford University Press,
Oxford, 1959.

Additional Readings

1. Malhotra, V.K., *International Relations*, Anmol Publications Pvt. Ltd., New Delhi, 2012
2. Chatterjee, Aneek, *International Relations Today Concepts and Applications*, Pearson, Delhi, 2010.