YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Holy Cross College
• Name of the Head of the institution	Dr. Fr. Benny K. John, CSC
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03812915930
• Mobile No:	9402315672
• Registered e-mail	principalhccagt@gmail.com
• Alternate e-mail	iqachccagt20@gmail.com
• Address	Jubatara, Lembucherra
• City/Town	Agartala
• State/UT	Tripura
• Pin Code	799210
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	**Tripura University**
• Name of the IQAC Coordinator	**Dr. Sushobhan Sengupta**
• Phone No.	**9612424132**
• Alternate phone No.	**8974106536**
• Mobile	**9862797500**
• IQAC e-mail address	**iqachccagt20@gmail.com**
• Alternate e-mail address	**sengupta.sushobhan@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.holycrosscollege.in/files_uploaded/AQAR-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.holycrosscollege.in/admin/download/Revised%20Academic%20Calendar%202022%20for%20Even%20Semester%20_compressed.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.14**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**07/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Two Weeks Faculty/ Knowledge Development Programme: Accreditation Awareness, Planning and Execution, April 16-29, 2022.

Importance of paying taxes & Ease of tax Compliance, 20th May, 2022.

One Day Online Workshop on NAAC Preparations, 26 March, 2022

National Level Workshop on Intellectual Property Rights, June 24-25, 2022

Two days Faculty Development Programme, July 16-17, 2021

Two Day National Level Workshop on IPR, July 30-31, 2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation for AQAR 2020-21	Submission of AQAR 2020-21
Regular Meetings of IQAC	Three IQAC Meetings were conducted
Organizing Faculty Development Programme	Two Faculty Development Programmes were organised
Preparation for NAAC-SSR-2nd Cycle	NAAC Steering Committee was reconstituted and criterion-wise preparations was initiated
Updating Policy Documents of College	Few Policy Documents of College have been updated and submitted to college Authority for approval.

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15.Multidisciplinary / interdisciplinary

In view of the National Education Policy (NEP 2020), Tripura University has taken several steps to incorporate Multidisciplinary/ Interdisciplinary aspects in the curriculum of various programme. Our college always adheres to the directions given by Tripura University. To develop the all-round capabilities of the students, Holy Cross College is determined to provide a diverse, flexible and innovative teaching- learning process, and the college has started interdisciplinary teaching where faculty of one department is sharing their expertise with students of other departments. The college has started several certificate courses of its own, so that students from any discipline can take the advantage of such courses

to gain specific knowledge, enhance their skills, change attitudes, inculcate values, and acquire the art of logical and critical thinking so that they can be creative in future.

16.Academic bank of credits (ABC):

Holy Cross College is Affiliated to Tripura University and follow the directions given by the University from time to time. Tripura University vide notification "Ref.No.TU/COE/NAD/01/2019 dated 07/06/2022 " informed all concerned that University has registered itself on Academic bank of credits (ABC).

17.Skill development:

The Holy Cross Education Foundation is aiming to provide state residents with the necessary abilities to enrol in industry-relevant skill training that will enable them to obtain a better standard of living in the long run, particularly under the PMKVY and DDU-GKY flagship programmes of the Indian Government. The vision of the college is promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the learners. The Holy Cross College and Asha Holy Cross are sister organizations, operating under the same foundation, and the college will partner with Asha Holy Cross to offer its students various opportunities for skill development. The College is also attempting to sign MoU's with other organizations to give our students more chances in this area.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Holy Cross College encourages learning of the national language, Hindi as well as the regional language Kokborok and Bengali. The institution has the permission to offer Hindi as an UG Course and has also applied to Tripura University for permission to start Kokborok as an UG Course. As part of curriculum, Teacher training course has the option of being bilingual, English and Bengali, and justice is done to help students so that they can answer in any language. Preservation and promoting of art and culture is encouraged through competitions, exhibitions, cultural programmes during different festivities throughout the year. The intermixing and interdependency amongst students help in the integration of culture in the institution and also in society. College has organised online Sessions and Webinars on Indian Language and Culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College has implemented Outcome-based education with clearly stated Course Outcomes and Programme Outcomes. The teaching -learning is

carried out with the outcomes in mind and evaluation is done according to the criteria laid down, through Summative and Formative assessments and assignments as per the rules prescribed by Tripura University. Based on the syllabus given by the University, the college has designed course outcomes and programme outcomes based on cognitive abilities namely- remembering, understanding, applying, analysing, evaluating, and creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills for BBA and B.Com course so that student contribute proactively to economic, environmental, and social well-being of the nation. The outcome of the courses is found to ignite minds to prepare them for society, inculcate scientific temper, develop philosophical thinking and prepares them for competitive exams.

20.Distance education/online education:

The country's educational institutions are adopting digital platforms more frequently to engage students, hold conferences, and hold meetings because of the Covid -19. Online teaching- learning was introduced in the institution through different platforms like Google Meet, Zoom, Microsoft teams, material was sent through Google classroom, WhatsApp, videos were used as teaching and learning aids and assessments were taken through Google form, mentimeter. Blended form of teaching and learning is still going on. The institution is also a study centre for IGNOU. Leaving aside the negative effects of the absence of face-to-face instruction, online learning has removed geographical constraints, allowing for interaction between specialists and students from different parts of the world. The adoption of a hybrid form of education which combines online and offline resources, has been made possible by the opening of the economy, including that of educational institutions. This might be viewed as the new normal that is also anticipated in the New Education Policy. Teachers and students will no longer face restrictions on accessing online resources because of the experience learned during the Covid-19 closure period. The institution is planning to introduce more certificate courses using online mode of classes and planning to use MOOC courses as blended learning system. A well planned infra structure with smart board and language lab. is an aid in this process.

Extended Profile

1.Programme

1.1	12

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<u>View File</u>

2.Student

2.1	**505**
Number of students during the year	

File Description	Documents
Data Template	<u>View File</u>

2.2	**300**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<u>View File</u>

2.3	**367**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1	**63**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2	**71**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**37**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**315.92**
4.3 Total number of computers on campus for academic purposes	**89**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Holy Cross College is affiliated to Tripura University and adheres to the basic curriculum that is developed by the University. The College creates an academic calendar at the start of each academic year in order to achieve academic excellence.

Regular assessment and evaluation The performance of the students is periodically assessed via tests and assignments. Additionally, students participate in peer teaching, group discussions, and in-class presentations to help them better understand the material and pique their interest in a variety of topics.

Co-curricular mentoring

To promote critical thinking among the students, debates are organised both inside and across departments. To give students first-hand experience in their chosen disciplines, occasionally field trips are organised and held. Every academic plan in the institution includes student workshops, peer-group teaching, and intellectual exhibitions.

Planning the Curriculum Timetables are prepared far in advance and sent to students via official WhatsApp groups in addition to being

posted on campus notice boards. In order to increase students' knowledge and enthusiasm in their subjects, departments regularly schedule invited lectures by distinguished individuals and experts. The students are highly motivated as a result of these visits. Stakeholder feedback is gathered in order to suggest improvements to the college curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.holycrosscollege.in/NAAC%20Criteria/Criterion%201/1.1.1/Criteria%201.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calender and Continuous Internal Assessment: Holy Cross College, Agartala is affiliated with Tripura University (A Central University), the College imparts a three-year degree courses in Arts, Science, Commerce and Business Administration and a two-year programme of B.Ed.

- **The academic calendar of the College is largely developed in accordance with the calendar of Tripura University.**
- **The internal evaluation procedure is quite open and flexible,classroom test, assignments, and other suitable means identified by the respective department for the said purpose.**
- **Process of evaluation and marks weightage for inter evaluation is communicated to students at the begaining of every semester.**
- **Prior to the start of the semester exams, Holy Cross College offers specialized remedial lessons for slow learners in order to improve the students. Holy Cross College students are given study related tasks to complete and are continually reviewed by the teachers.**
- **Based on how well the students did in the experiments, grades are given for disciplines that contain practical assessments.**
- **All department heads have full authority to recommend re-assessment if found need for the improvement of the student.**

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.holycrosscollege.in/NAAC%20Criteria/Criterion%201/1.1.1/Criteria%201.1.1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1512

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

135

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Holy Cross College believes in creating global citizens and world class professionals working for a compassionate society by promoting inclusive education.The Institution's Department of Business Administration offers courses related to "Professional Ethics".The Department of English has offered certificate courses on "Business Communication Skills" & "Spoken English" &Department of Political Science& Department of Sociology offered acertificate/soft study course on "Human Rights",through which the students get an elaborate idea about the concepts & significance of both human rights and gender studies in practical world. Students of B.A, B.Sc. & B.Com also study'Environmental Science' (EVS), where they learn about the ways & reasons for environment sustainability. Apart from these in a

class room environment, students are also exposed to various workshops, seminars etc. on these issues. The Department of Political Science of our college in collaboration with 'Swabhiman Tripura' organized a special session on "Gender Sensitization, Awareness on Gender Sexuality and LGBTQIA+ Rights". Our college has been the first college in the state of Tripura to have organized a session on this issue. We also celebrate the International Women's Day in the College with the initiatives of the Internal Complaints Committee of the College by screening some movies relevant to women's issues and have held special talks on women and their rights.Competent counsellors & teachersmentor students inculcating human values in them.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

800

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.holycrosscollege.in/NAAC%20Criteria/Criterion%201/1.4.1/QIF_1.4.1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

195

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In every class, students are divided into various groups depending on their level of understanding, interactions with teachers, background knowledge on a particular topic, classroom observation, interpretation by students after taking class on a specific topic, question answer session, periodic assessment etc. The institution also organizes remedial classes for slow learners to encourage them to learn the subject matter. Through the remedial classes teachers engage in one-to-one conversation with students in order to understand their specific problems and encourage them to overcome their academic problems. Advanced learners are encouraged to help the slow learners by discussing a specific topic among themselves. Revision classes are also being taken up if required after completion of the entire syllabus for a better understanding and performance. After each assessment, answers of all the questions are discussed with each student to enable them to understand their mistakes and weaknesses. Teachers from the different departments extend their support to the needy students through phone calls, telegram, email, and other social media apps to provide suggestions, whenever it is required to improve their level of understanding.

Advanced learners are encouraged to study more from different books to gain concrete knowledge on a specific topic.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1512	**63**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute believes in the adoption of student-centric methods to enhance students involvement as a part of participatory learning and problem-solving methods. These include:-

1. Students participate in competitions at various levels for real-time exposure and are simultaneously encouraged to participate in State, National, and International Levels.

2. Organizing local level field visits for students for making them familiar with the local current issues. In this kind of field visit, special emphasis was given to making them aware of the healthy diet and hygiene, by preparing and providing a specific diet chart for a particular family and further inquiring about malnutrition and obesity.

3. Institute frequently organizes various student activities for promoting the spirit of teamwork and goodwill.

4. Project work is organized to make our students aware of the experiments and research in brief.

5. The case study method is also adopted and used during the

teaching-learning process in order to develop the problem-solving ability among the students.

6. Industrial visits are organised for the students to understand the production and manufacturing process.

7. Practice teaching in different educational institutes are organised for B.Ed students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nowadays, ICT-enabled tools are very essential for making teaching learning process effective. Thus in order to make use of these ICT tools during teaching, faculty members keep themselves updated about new development in this field. All the teachers of Holy Cross college are well equipped and trained in respect of using ICT-enabled teaching tools for facilitating the teaching learning process. All teachers are also comfortable in the virtual mode of teaching. Classrooms of all the departments are well equipped with modern ICT-based teaching tools such as projector, speakers, CPU, microphone, etc. While using these tools teachers display relevant pictures, diagrams, charts, maps, etc. which makes the teaching-learning process more interesting and effective. Teachers also take virtual classes in times of need via zoom, Google Meet, Microsoft Team, Google Classroom, etc. In normal classroom teaching, teachers use power-point presentations whenever needed in their teaching by using LCDs and projectors. Using the virtual mode, our college successfully organizes several workshops, seminars, webinars, special lectures, expert talks, etc. For the overall development of our students, different departments also take initiatives to organize-online quiz competitions through google forms, debates, paper presentations, etc with the help of various Information Communication Tools.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

63

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

256

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are made aware/informed by the college administration about internal assessment, question paper patterns and rules and regulations of university examinations. Unit tests/ Presentation/ case Study/ Assignments are conducted by all teachers. The College has an examination committee that monitors and coordinate the internal and external examination activities and communicate to the students, teachers, and administrative staff regarding examinations. Internal marks are shown to the students and the respective Head of the Departments personally takes care of the student's grievance (if any) with utmost care. Sessional Examination (tentative) is mentioned in the Academic Calendar and the actual schedule is displayed on notice board well in advance. One internal examination is held per semester. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visits / Field Work and Seminars presentations, etc. The performance of the

students is communicated to them. The internal assessment system helps the teachers to evaluate the students more appropriately and based on the result of the assessment, Personal guidance is given to the needy students after their assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For dealing with the internal examination related grievances, our college has taken the following mechanism:-

1. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.

2. The internal assessment test schedules are prepared and communicated to the students well in advance.

3. The corrected answer scripts are verified by HOD to ensure the standard evaluation process.

4. The corrected answer papers of the students are distributed to them for verification by the students and if any grievances arise then appropriate authorities redress them immediately.

5. The internal assessment marks are communicated to the students.

6. For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record. The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses.

7. The day-to-day performance of the students is assessed for every experiment which includes regularity, performance, viva, and promptness in submitting the record.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Following mechanisms followed by the institution to communicate the learning outcomes to the teachers and students are:

i. All the protocols are discussed with the first semester students immediately after the commencement of each session.

ii. Teachers in the initial classes of each semester, introduce the subject/specific course; its importance and application to the Students.

iii. Periodically, the learning outcomes of the Courses and program are measured.

iv. For reference, the learning outcomes of Courses and Programmes are uploaded on the Institution's website.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Following measures/initiatives have been taken to assess student program/learning/course outcomes:-

- **At the start of each academic session, each department creates a comprehensive plan (in accordance with the academic calendar) for all of the papers in each semester..**
- **Teachers are organizing field/industrial visits for the students to give them practical exposure. Time-to-time special**

- classes for slow learners and advanced learners are arranged.
- Knowledge, Application of Concept, Problem Solving Activities are used to check whether the student is able to recall and implement what they have learned as well as their intellectual skills.
- Department-wise teachers closely monitor students' attitudes, values, interests, ideas, etc. so that these elements can be nurtured for the betterment of a student.
- During the Mentor-Mentee Session, teacher describe what standards are expected from students and what are the probable milestones he/She can probably achieve.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

367

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.holycrosscollege.in/admin/download/Summarized%20Annual%20Report%20of%20Holy%20Cross%20College%20(2021-2022).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.holycrosscollege.in/admin/download/Student-Satisfaction-Survey-Analysis-Feedback-on-Curriculum-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year.

Response: Holy Cross College, extension activities are going side by side with the curriculum. These activities have been mentioned on the following:

1) Tree Distribution: The Holy Cross College NSS unit was conducted a rally cum door to door visit at Sipai Para Village for tree distribution and planted on 26/01/2022.

2) Health and Immunity Power: Students of Holy Cross College joined a rally organized by Agartala Rotary Club to aware people about the goodness of walking in the morning time. The rally held on 22nd August 2021 in the streets of Agartala.

3)Imparting Craft skill at adopted village The NSS volunteers have visited to the adopted village (Sipai para) of Holy Cross College to impart craft skills to the villagers on 27/01/2022.

File Description	Documents
Paste link for additional information	https://www.holycrosscollege.in/NAAC%20Criteria/Criterion%203/3.3.4/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

413

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Some of the major infrastructure and physical facilities which are being used for the effective and efficient conduct of teaching-learning are listed below:

- **The college has 35 classrooms in total. 22 classrooms are provided with LCD projector, computer processor, and smartboard facilities so as to integrate technology in teaching with classroom practices.**
- **The college has one auditorium with a seating capacity of approximately 250 students. It is used for organising seminars, workshops, and conferences with ICT equipment.**
- **The college also have an interactive room for parents/students-**

- faculty, a conference room, a teaching-learning resource centre, a multi-purpose hall, NCC,NSS & IGNOU office, Girl's Common room, Boy's common room, Art & Craft resource centre, Dance room, and counselling rooms (02).
- The college has also started to construct a separate building for the B.Ed. course in its new campus.
- There are 3 science laboratories with adequate and well-maintained equipment to carry out curriculum oriented practical.There is one ICT resource centrewith 55 computers available for students.
- The college library is divided into 2 sections. The Book Treasury section has a built-in area of 154.77 sq. m while the Reading Room has a built-in area of 186.36 sq. m. The reading room has a seating capacity of 60 students. Internet facility is available in the whole campus including classrooms, labs, office and faculty rooms. The Wi-Fi is enabled with 9 access points with an unlimited 300mbps bandwidth

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is provision of Indoor hall (Dance room) as well as open lawns to practise Yoga. The college has qualified Physical Educators and Yoga instructors. Special sports coaching classes are also given for football and volleyball every Saturday. In the year 2020-21 due to the COVID- 19 pandemic the sports coaching classes were suspended but the college organised online Fitness sessions where a total of 33 students participated. The students participate in various cultural events organised during the college like Freshers day, Farewell, Graduation day, College Fest (Tejas), Ethnic day, Annual Sports day, etc in order to exhibit cultural talents.

Some of the major sport facilitiesalong with sports area (sq. m) available are mentionedas below:

1. Basketball court 810

2. Badminton court and Volleyball (also used for Throwball) 1712

3. Multipurpose Hall (Table tennis, Carrom and Chess) 187

4. Front Lawn - right (used for Yoga) 749

5. Front Lawn - left (used for Yoga) 742

6. Football Ground (under construction) 3850

7. Volleyball court (under construction) 200

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

202.67

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Currently ILMS (LibNet) Version: 2.0 which is fully automated.
- The Library is fully computerized by automating the issue of books with barcode readers.
- Library OPAC can be accessed through the internet. Hence, our user community can access the catalogue from anywhere at any time. Moreover, three computers are also provided at the Circulation Section for library users to access the catalogue.
- The library currently provides access to 9000 plus books, 109 references and 21 print journals. In addition, the Library has subscriptions for online resources such as e-journals, e-Books, etc through NLIST.
- All our staffs and students have enrolled their membership to access the huge resources, offered by National Digital Library (NDL), freely (https://ndl.iitkgp.ac.in/)
- The Library subscribes following e-Journals through NLIST:
  - American Institute of Physics
  - Annual Review
  - Economic and Political Weekly
  - JSTOR
  - Oxford University Press
  - Institute of Physics
  - Indian Journals
  - Royal Society of Chemistry
  - H. W. Wilson
  - Cambridge University Press
- The Library has its own portal (https://hcclib.in/)to know the entire details of library such as working hours, collections, details on e-journals, OPAC, open access journals, etc.
- Through library website the user can access to the following resources:
  - Subscribed journals (https://hcclib.in/journals.php)
  - Free open access journals

- ○ **Other study materials links**
- ○ **Question papers**
- • **Bulletin Boards are made available outside the library to provide Current Awareness Services (CAS) to users.**
- • **Newspaper clippings aboutcollege admissions, faculty recruitment notifications, seminars conducted by the college, students' and teachers' achievements, suggestion box, laser printeretc are maintained.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.81

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

66

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To reach the digitally born children of these days, the campus should be digitally well equipped for effective classroom delivery, focused information sharing and knowledge assimilation. To ensure this

- There are 22 classrooms out of 35 which are ICT enabled. The college provides one computer for all departments with access to Wi-Fi facility.
- The college has 1 conference hall and 1college auditorium which arealso ICT enabled.
- The college has 101 Stand Alone Desktop Computers. Out of which 55 are availablein the ICT centre, 26 computers are for Language Lab and 29 computers are for Computer lab.
- 3 computers with internet facilities are installed in the library to access the Library OPAC.
- The college uses Acer, Dell and Lenovo workstations.
- In addition, there are 7 printers for the administrative section and 1 printer in the library which is available for students.
- The college uses 26 LCD projectors (Epson), 1 in the conference hall, 1 in the auditorium, 1 in theboardroom, 1 in the teaching-learning resource centre and the rest are used in the classrooms.
- The college is subscribed to 'The National Mission on Education through Information and Communication Technology' (NMEICT) with 40 mbps bandwidth unlimited andalso subscribed to BSNL with unlimited 300mbps bandwidth.
- The LAN facility is available to 38 computers and the WLAN facility is available to a total of 55 computers.
- The college campus is Wi-Fi enabled with 9 access points and 6

> **Wi-Fi routers are currently installed.**
> - **The computers are equipped with licensed and open-source software.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

101

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.99

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administrator is in charge of building and related maintenance of the college. The technical support team handles routine computer maintenance, software installations, and networking issues. They also maintain computing facilities, other IT support, LCD projectors, CCTV cameras, etc. The equipment requiring extensive repairs is repaired by an external agency. After receiving quotations for maintenance and repair costs, college authorities and administration give their approval. The equipment is then sent for repair by issuing a gate pass, and the status of the repair work is monitored. The lab technicians cum lab in-charge maintains the record of maintenance account and is supervised by HoDs of the concerned Departments. The Faculty members of the Department of Physical Education take responsibility for all repairs pertaining to sports equipment and courts. While the librarians oversee the use of books, computers, and other learning materials in the library. The college Library has adopted a Collection Development Policy in order to prevent the library from being driven by individual enthusiasm and from purchasing a random set of resources which may not support the mission of the library. Therefore, materials selection is done through Faculty recommendations, University recommended textbooks, Books as per the syllabus and Publishers leaflets, catalogues. And to ensure return of books, 'no dues' from the library is mandatory for students before appearing in exams. Electricians, carpenters, plumbers, and other service personnel are in charge of the routine maintenance of civil workssuch as furniture repairs, masonry, plastering, painting, carpentry, plumbing, and housekeeping.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

315

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

315

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.holycrosscollege.in/NAAC%20Criteria/Criterion%205/5.1/5.1.3/2021_22.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

84

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The IQAC of Holy Cross College has two students representatives as a member and they actively help IQAC to address different matters. Student Council Representatives along with class representatives of Holy Cross College participate in coordinating all the events related to academics and other curricular & Extra-curricular activities, as per the direction of college administration and teaching faculty. They also motivate other students to take part in the activities conducted by the Institute. They work as a medium between faculty and students. Contribution of the Student Council is highlighted below:

- **Coordinating in communicating the information between students and Teaching faculty.**
- **Coordinating in conducting special events (awareeness programmes, special talks, invited lectures etc).**
- **Helps the administration in organizing Sports & Games for the students under the supervision of Sports teacher.**
- **Helps the administration in arranging Industrial Visits for the students.**

File Description	Documents
Paste link for additional information	https://www.holycrosscollege.in/activities.php
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Holy Cross College is having an Alumni Association which is named as Basilians. College is yet to register its alumini association, drafting the the by-laws are in process,but the alumni of the college helps the institution in every possible manner.

The administration and alumni share a very proactive relationship. The IQAC of Holy Cross College also have an alumni representative for its better management and representation.

Alumni members are in constant touch with the members of the department, the alumni as well as the teachers of the department share the job opportunities/ vacancies in the alumni group (social media group), and many of our students have benifited by these off-campus job opportinuties.

Not only that, Alumni members participate in different events, cultural activities and also help the institute financially.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The aim andvisionof Holy Cross College is to create integrated global citizens and world class professionals, who will work for a more just, equitable and compassionate society by imparting quality education. In the society that is emerging, 'quality education serves as the gateway to the socio- cultural and economic development of persons and the country.'

The mission of the institute is to provide adequate infrastructure, a comfortable and conducive learning environment, adoption of innovative and modern teaching methods for academic excellence and developing persons of character.

Education by its nature is a transformative learning process,

changing human beings and through them society and its structures. This activity of transformation constitutes the core mission of education.

The Governing body of this institution, 'Holy Cross Educational Foundation' guides and monitors the planning and working of the institution. The Managing Committee consisting of the members of the Governing body and representatives from the faculty and other stake holders, lay down the basic principles of the institution which the Principal implements. He relegates the duties to different committees like academic, examination, cultural, who work with the different departments. A well-defined organizational structure with various committees helps to manage the effective working of the institution.

The leadership helps in setting the direction for IQAC to work towards the vision and fulfilment of the mission of the institution.

File Description	Documents
Paste link for additional information	https://www.holycrosscollege.in/NAAC%20Criteria/Criterion%206/6.1.1/6.1.1.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes decentralization and participative management in academics and other activities. A strong and effective front is put forward by Committees which include the IQAC, Staff Council, Student Council, Exam. Committee, Cultural Committeeand the different departments who strive hard for betterment with innovative ideas.

The administration of the college is handled by the Principal, Vice Principal, Administratorand their team. The academic and cultural activities are relegated to different group of teachers in the form of committees. The institution involves Heads of Departments, in-charges, faculty members, at all levels of decision making, activities to be undertaken or initiatives to be implemented. Faculty members are nominated into various statutory bodies and committees for decision making and managing various functions of the institutions. Faculty, staff meetings and department meetings are held regularly, and inputs are taken from these meetings and

implemented for the better functioning of the institution.

Ideas are taken from alumni and stakeholders for improvement in various functions from academics to infrastructure for quality upholding of the institution The minutes of the meetings are maintained regularly and shared with all departments who then relegate the teachers with different responsibilities.

Faculty of each department mentor a group of their students for holistic development.

Responsibilities are delegated to the office staff depending on their competence.

File Description	Documents
Paste link for additional information	https://www.holycrosscollege.in/my-holycrosss-details.php?page=welcome-note
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Holy Cross College, Agartala is affiliated with Tripura University, a Central University. It has always been an institute with 'Holistic Education Policies' where high academic aspirations co-ordinate with an enlightened mind. Apart from being the first self financed English medium college in Tripura, the college has been graded 'A' by NAAC (2017). An ever-increasing number of enrolled students have exhibited extraordinary achievements in University examinations and other co-curricular activities.

Following the principles of Blessed Basil Moreau, the founder of Congregationof Holy Cross; Holy Cross College, Jubatara, with its superlative student friendly facilities and well qualified faculties applied for starting Master Degree Courses in English, Political Science on 31st December 2019 and 9th April 2021 vide letters F/HCC/PG/2019/181/F/HCC/TU/CDC/NC/2021.2.30 and accordingly the post graduation courses in English and Political Science has been started from the academic year 2022-23. Following the strategic plans, devised as per recommendations of NAAC; the College had also applied for increase of intake capacity in Human Physiology, Botany, History (Hons./Major) on 9th April 2021.

The process has been aptly advertised in major newspapers of the state (Letter No. – F.TU/DIR.CDC/HCC/48/2010 V-III dated 29/06/2022). From 5th August, 2022 admission forms were made available (both online and offline).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.holycrosscollege.in/files_uploaded/Strategic%20Plan%20for%20the%20Period%20Academic%20Year%202018%E2%80%9319%20to%202024%E2%80%9325.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Holy Cross College was founded, inspired and energised by the Congregation of Holy Cross. The College's structure is precise and open. Holy Cross Educational Foundation (HCEF) owns and operates it, and a managing committee works with the governing body to guarantee smooth operations. The College Governing Body and Managing Committee meet as neededto make decisions about policies, infrastructure, new programmes, roles, staff appointments and wage revision.

The College's Patron is Rev. Bro. Paul Bednarczyk, CSC, Superior General of Holy Cross. Rev. Fr. Simon Fernandes, CSC, President of Holy Cross Educational Foundation, heads the board (HCEF).

The head of the Institution is the Principal who is assisted by the Vice-Principal and Administrator for proper organisation and management of the college. They in turn are assisted by the Academic Co-ordinator, Programme Coordinator and IQAC for smooth conductivity of various activities of the college.

There is an active Students' Council, Carrier Guidance and Placement Cell, Anti-sexual harassment Cell, Disciplinary Committee, Examination Committee and the Grievance Redress cell, with their own distinctive role.

Administrators oversee the Student's Council. All department heads are responsible for coordinating departmental activity. All curricular and co-curricular choices are made by the Principal

following full discussion with the faculty. All Meeting Minutes are preserved.

IQAC plans, guides, and monitors the college's QA and QE operations. Principal consults with Management on IQAC suggestions before making choices.

File Description	Documents
Paste link for additional information	https://www.holycrosscollege.in/my-holycrosss-details.php?page=plans-policies
Link to Organogram of the Institution webpage	https://www.holycrosscollege.in/NAAC%20Criteria/Criterion%206/6.2.1/6.2.1_Organogram_HCC.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Holy Cross College has introduced valuable staff wellness measures to ensure better work-life, health and safety of the college staff. Well being measures include:

• The college offers personnel interest-free loans from its welfare fund.

- Workers have statutory provident fund, casual leave, medical leave, special leave, and maternity leave.

- Each department can attend and gets fund to organize national and international workshops/seminars/conferences.

- The Institution offers study leaves and paid semester leave.

- Salary increases for teaching and non-teaching staff.

- Festival bonuses for non-teaching staff.

- Full-time staff gratuity.

- Each department has internet-enabled desktops for research and teaching.

- Every department has strain-free collar mikes and teaching tools.

- The College and Federal Bank Ltd. offer low-interest loans for staff.

- Availability of faculty transport.

- The Institute has CAS for appraisal of teaching staff.

- Existence of Staff Grievance/Complaint Cell.

- Reimbursement of laptops (10% up to Rs 5000) for faculty.

- Employees receive free emergency first-aid and ambulance services.

- Non-teaching personnel get free uniforms and safety equipments.

- Generator facility is available.

- College staff can utilize the campus canteen.

- College has a sanitary pad dispenser for female staff.

- Availability of clean restrooms and water purifier in the campus.

- This college commemorates all national holidays.

File Description	Documents
Paste link for additional information	https://www.holycrosscollege.in/files_uploaded/Welfare%20Measures%2010-Sep-2021%2012-22-03.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

40

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Holy Cross College uses transparent performance reviews. The Faculty Appraisal System has been designed with the aim to help the members of teaching faculty to improve and excel in teaching, in line with the directions issued by UGC from time to time. Students evaluate all faculty members by the questionnaire prepared by the Principal and based on that the Principal provides feedback and suggest the

faculty members for necessary improvements if required. This is done to strengthen teachers' accountability, confidence, openness, reflection, and acceptance of situations. Principal gets HOD's feedback on new faculty appointments. College management solicits student opinion on teaching-learning methods. Teaching faculty are also evaluated based on paper presentations/publications, seminars/workshops/conferences, and Faculty Development Programs attended. College IQAC promotes teachers to enhance their API score to establish a self-evaluation system. This helps teachers to improve and participate in academic activities. Peer group evaluation helps to understand group dynamics and learning processes. Students' performance, instructional efficiency, punctuality, regularity, loyalty towards institution is reviewed. The college administrator evaluates non-teaching staff on job efficiency, demeanour and attitude toward students, teachers, and co-workers. College students submit suggestions in a suggestion box which assists to further evaluate staff performance. The college's biometric system records employee arrival and leave hours, promoting punctuality and regularity. Principal, Vice-principal, and administrator monitor staff activities and provide recommendations for improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Holy Cross College Governing Body efficiently utilises budgetary resources including the fund received from various sources for administrative and academic growth. Accounts Section, Finance Committee and Administrator of HCC construct an annual non-recurring and regular spending budget and strictly followed. All committees submit estimated financial requirement to the administrator for the upcoming academic year. Administrator,Accounts,Finance Committee,Management decide on finances.All transactions need bills and vouchers and the verified invoices are paid by bank. Internal and external audits are performed to assess process compliance. The Finance Committee, with the Principal review the previous year's spending and plans and scrutinises the upcoming year's

budget.Internal Audit: Holy Cross Provincial House conducts internal audits quarterly & report is subsequently submitted to management for examination and approval. Institution's internal audit is conducted by the Proper examination of the previous financial statement. Students' fees register is properly verified, fee concessions, controls and policies are subjected to authorization, Statutory payments to different bodies like EPF, ESI, TDS, and income tax, bank pass books, grants, sponsorship, deposit, payments are checked. External Audit is carried out for proper examination of the procedures, policies and regulations.Verification of the receipts, salary payments, TDS, Income tax, EPF, ESI, Professional Tax, Gratuity. Certification of the audit report and regular tax filing are done in April, the statutory financial audit is undertaken and reports are delivered to the authorities.

File Description	Documents
Paste link for additional information	https://www.holycrosscollege.in/admin/download/Audit%20report%202021-22.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.97

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Holy Cross College (Reg. No. 3612/2000) is a self-funded minority college. The organization's shortfall is covered by students' fees. The Governing Body efficiently utilises budgetary resources including the fund received from various sources (government/non-

government organisations) for administrative and academic growth. Accounts Section, Finance Committee and Administrator of HCC construct an annual non-recurring and regular spending budget. Budgets are strictly followed once budget explanations are approved. Non-budget spending requires HCEF's approval. All committees and Cells as well as every department submit an estimated financial requirement to the administrator for the upcoming academic year so that the required funds can be budgeted and sanctioned. Administrator, Accounts Section, Finance Committee and Management decide on finances. The Head of the Institute manages finances with aid from the Administrator and Accountant. The College combines academic and administrative budgets. Management approves Finance Committee's purchases. After approval, quotes are obtained and negotiations ensued. College deliver purchase orders and payments are released after delivery verification. All transactions need bills and vouchers and the verified invoices are paid by bank. Principal and Finance Committee double-check the purchases and verify the transactions. Internal and external audits are performed to assess process compliance. The College has an auditing method to maintain financial transparency and discipline. The Finance Committee, with the Principal as chairman, reviews the previous year's spending and plans and scrutinises the upcoming year's budget. Internal and external auditors check the Institution's books.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC)has contributed significantly for institutionalizing the quality assurance strategies and processes. The IQAC has 16 members at present including an alumnus, two student representatives, and a local society representative. The Principal is the Chairman and Dr. Sushoban Sengupta, the IQAC Coordinator. The IQAC has initiated with elaborate planning, many practices for the improvement of the institution and maintaining the quality assurance through quality enhancement. IQAC monitors and reviews the teaching learning process regularly. Feedback is taken and reforms are introduced. Innovative activities are carried out so

that continuous improvement can be achieved. It also puts forward
suggestions to the administration for better mobilization of
resources. The institute IQAC being the central body within the
college, meets regularly to assess the teaching learning process in
the institution, introduce innovative activities and reforms to
improvise the existing methods.

File Description	Documents
Paste link for additional information	https://www.holycrosscollege.in/iqac-holy-cross.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review

The academic calendar is prepared in advance, circulated in the
institution, and followed from the first day of the semester. The
calendar is prepared not only for the teaching-learning process but
also to accommodate guest lectures, seminars workshops, community
service, cultural program, and all activities. Study plan and Lesson
plan is prepared by each faculty member for their subjects, for each
semester. The institution has a feedback system to evaluate the
teachers, the institution, and the students. The feedback of the
teaching learning process, the methodologies used are submitted to
the Principal and Academic Coordinator who reviews it. For students'
development-outreach programmes and community services and add on
courses are conducted to sensitize the students.

Student learning outcomes:

The institute through IQAC monitors the performance of the students
regularly as stated below:

(i)Regular class tests and interactions

(ii)Group presentation on a topic, assignments, group discussions.

(iii)Providing references, ppt, lecture notes through online portal
and offline mode.

(iv)Redressal of students' grievances by the faculty and counsellors.

(v)Remedial classes which are taken for weak students on a regular mode.

Students' result analysis:

An effective internal examination, proper assignments and a good evaluation system is maintained by the institution. The students' resultsif not found upto the mark in any subject/s then necessary steps are taken tomotivate the students to work towards improvement.

File Description	Documents
Paste link for additional information	https://www.holycrosscollege.in/iqac-feedback.php
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.holycrosscollege.in/admin/download/Summarized%20Annual%20Report%20of%20Holy%20Cross%20College%20(2021-2022).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Holy Cross College accords utmost priority to the safety and security of not only the students but also of the staff, and ensures a vigilant system so that every student, especially girl students, will feel secured and protected to pursue their educational endeavors. In this regard myriad initiatives have been taken by the institution to foster gender equality and gender sensitization programs, thereby to ensure safety of girl students.The College has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing round the clock security. The ICC ensures that posters promoting gender equity & sensitization are placed on the Notice Boards. A Complaint Box is placed outside the office. Telephone / Mobile numbers of the ICC Chairperson and members are made available on the Notice Board, Directory & Website. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear.

File Description	Documents
Annual gender sensitization action plan	https://www.holycrosscollege.in/files_uploaded/Gender%20Sensitisation%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.holycrosscollege.in/files_uploaded/Facilities%20to%20promote%20Gender%20equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Holy Cross College facilitates several techniques for the management of degradable and non-degradable waste with a focus to reduce, reuse and recycle the waste. The college management has also advised to refuse anything which is not needed.

The college has different dustbins to segregate the different waste like wet, solid, biomedical, etc from the science laboratories. Every day the waste is collected in separate bins and disposed to a place where it can be converted into manure.

For solid waste management different bins have been placed at different departments. This ensures that solid and wet waste is segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour.

For biomedical waste there is segregation of the waste as hazardous and non-hazardous or infectious and other hazardouswastes like plastic disposables, liquid waste, syringes, chemical reagents, biological wastes etc. For the personal protection it has been advised to use masks while handling the waste. Moreover, wearing head gears, eye covers, apron, gloves and boots as they help in fighting the transmission of infection.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Im9uT1B2TUFMNkNSQ2hrem5ja2o3eGc9PSIsInZhbHVlIjoiNTRiQ1FVd2pPbzh3RDIxeHZNRVJWeFRlU2RrTFNWOFFGU3U2cjJCeUdJMWc5NDFIQkE5QlVwdEdJN3BJUlNXRSIsIm1hYyI6IjdiYWEyZDU5NWZlNTczZTk0NjFjMGVmMGQwZTIzNGVjODcxOWU2ODMyZTUxNGE5ZmIzZGQ0MjMzGFlMDYzYzQiLCJ0YWciOiIifQ==
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College always encourages the students to organise and participate in different programmes organised by college, intercollege, university and other Government or nongovernment organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. Though the

institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities arecelebrated. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them asbetter citizens of the country through various curricular and extra-curricular activities. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. The institutiontakes pride of raising up successful leaders among the students by conducting the Student Council election every year. The elected representatives are given leadership training and delegate the responsibilities of organising college programmes with the support of other student volunteers. Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens are given below: Blood donation camp; Van Mahotsav day; financial awareness interactive session; Swach Bharat Abhiyan; International Human Rights Day; World water day. Apart from that, the counselling psychology center of the college constantly trying to help the students in different ways.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. Independence Day is also celebrated on 15th August in the college with great enthusiasm. International Women day is also celebrated in our college on 8th March every year. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. It is celebrated to spread awareness about

importance and effects of yoga on the health of the people.
Teachers' day is also celebrated on 5th September every year to
promote the values and principles of a true teacher. Holi, Diwali,
Eid, Buddha-Jayanti, Gurunanks Birthday and Christmasare also
celebrated every year in the college to decode the spirit of
patriotism, ethics and moral values, duties and responsibilities,
humanity, respect of teachers, cleanliness and health awareness,
physical and mental fitness etc. among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Honesty Amenity Store.

Link:https://www.holycrosscollege.in/my-holycrosss-details.php?page=best-practices

2. Title of the Practice: Mental health & Psychological wellness
Program for the students.

Link:https://www.holycrosscollege.in/my-holycrosss-details.php?page=best-practices

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Holy cross college believes that the colleges are not seats of learning but also promoters of cultural, social, spiritual and moral values of the country so as to enable the students to acquire a good character and a balanced personality. Holy cross college is the 1st private English medium college in the state of Tripura founded, animated and enlivened by the Holy Cross Education Foundation with an aim to educate the whole personality of the youth, educating their hearts and minds. The quality education is provided through regular classes and by conducting various programs where students are fully involved. Various cleaning and awareness programs are conducted by the NCC and NSS unit of the college. Various Social Programs like Fresher's Welcome Teachers? Day and various Games Sports events like College Week, Inter class basketball tournament, volleyball, inter-class singing and dancing competitions etc, are organized with the help of students themselves. Staff and Students are sent to visit other institutions, colleges and industries through various Student Exchange programs, Field Trips etc.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans of the institute are primarily aiming at scaling the intellectual environment of the institute. This includes aiming at inducting a better quality of students, faculty and intellectual output. The institution plans to host conferences, seminars and workshops in the upcoming year. College is also preparing for Atal Ranking of Institutions on Innovation Achievements. Keeping the importance of online teaching in future in view, the IQAC is planning to make available the eContent useful to the students by improving facilities of eContent development. Community engagement on wide range of social issues through department-led field projects (students). To sign MoUs with various universities and institutions of India. The college plans to lay emphasis on the enhanced participation of the students in sports at national and international level.