



INTERNATIONAL CONFERENCE

ON

**EMERGING TRENDS IN EDUCATION IN INDIA WITH
A SPECIAL REFERENCE TO TEACHER EDUCATION**

Organized by

Department of Teacher Education, Holy Cross College, Agartala
in collaboration with IQAC, HCCA
(Affiliated to Tripura Central University)

**Date: February 5-7, 2026
(In Hybrid Mode)**

Venue: Holy Cross College, Agartala, Tripura, India



ABOUT THE COLLEGE

Holy Cross College, Agartala, is a self-financed college affiliated to Tripura Central University. It is established in the year 2009. It is owned and managed by the Congregation of Holy Cross, which is an international religious order. We have 19 universities and colleges in five continents and in 17 countries. Holy Cross College, Agartala, is one among them. We have 2250 students this current academic year – 2025-26. Holy Cross College, Agartala, stands as a beacon of academic excellence and institutional credibility in the state of Tripura, proudly holding a prestigious NAAC A+ grade accreditation. As the first English Medium Catholic college in Tripura, HCCA has pioneered quality higher education in the region, blending tradition and innovation. The college offers diverse array of undergraduate programme across disciplines including Teacher Education, Arts, Science, Commerce and Business Administration. With a commitment to holistic development and academic rigor, HCC nurtures future leaders, educators, and professionals in a vibrant, inclusive learning environment.

CONCEPT NOTE

Globalization and technological developments have markedly transformed the ways of learning and teaching. The hallmark of the 21st century is technology. Application of it has brought about revolutionary changes in the field of education. It has transformed the traditional, isolated, teacher-centred, text-bound classroom atmosphere into a student-oriented, interactive-knowledge, skill-based and self-motivated learning environment. In short, a paradigm shift is taking place in the teaching-learning process. On one side we see the invasion of cutting edge technologies like Artificial Intelligence, machine learning and virtual /augmented reality whereas on the other hand we see the need for empathy, ethics, collaboration and well-being. In this context, teacher education holds a pivotal role in equipping teachers with the necessary skills and competencies required to navigate and respond to this emerging trend. In this conference, we will identify the emerging trends, examine how these trends influence education in India and in a particular manner the teacher education-curriculum, pedagogy, assessment, and professional development.

OBJECTIVES OF THE SEMINAR

1. To identify the emerging trends in education in the 21st century.
2. To examine how these trends influence Teacher Education in India.
3. To analyze the changing scenario in teacher education curriculum and pedagogy and to respond to these trends.
4. To study educators' perceptions and readiness for adopting emerging educational practices.
5. To recommend policy measures for strengthening teacher education in line with 21st-century learning needs.

SUB – THEMES

1. Global and National Policy Directions

- NEP 2020 as a framework for educational transformation
- Viksit Bharat@2047 and the road map for human capital development
- Comparative perspectives: Indian and global education systems

2. Technological Integration in Education

- AI, AR/VR, and EdTech in classrooms for personalized and immersive learning
- Digital literacy as an essential teacher competency
- E-assessment and generative AI-based student evaluation

3. Curriculum Innovation and Pedagogical Reform

- Competency-based and experiential learning approaches
- Integration of STEM, gamified learning, and project-based methodologies
- Interdisciplinary education through hybrid teaching models

4. Emerging Trends in Teacher Education

- Integrated Teacher Education Programme (ITEP): four-year multidisciplinary model
- NEP-aligned reforms in B.Ed, M.Ed, and D.El Ed programmes
- National Professional Standards for Teachers (NPST) and career progression frameworks

5. Lifelong-Learning and Professional Development

- Micro-credentials, MOOCs, and lifelong teacher skilling, re-skilling and upskilling
- Collaboration between universities and schools for on-going education
- Research and innovation in teacher mentoring and leadership

6. Inclusive and Sustainable Education

- Gender inclusion and rural outreach in teacher education
- Incorporating environmental and social sustainability in curriculum
- Equity, access, and inclusive pedagogy for marginalized learners

7. Quality Assurance and Accountability

- NAAC/NCTE accreditation and digital dashboards for TEIs
- Assessment reforms and data-driven monitoring
- Ethics, leadership, and governance in teacher education

8. International Collaboration and Exchange

- Cross-border academic partnerships and global teaching standards
- Collaborative research networks on pedagogical innovation
- Comparative studies in teacher education across developing nations

ADVISORY BOARD

1. Dr. Br. Subal L.Rozario, C.S.C., Registrar, Notre Dame University, Bangladesh
2. Dr. Ratna Roy, Principal, IASE, Agartala.
3. Prof. (Dr.) Subhash Sarkar, Department of Education, Tripura University, Tripura
4. Prof. Tinku De, Head, Department of Education, Tripura University, Tripura.
5. Prof. Remith George Carri Department of Education, Assam University, Silchar,
6. Dr. Ritu Bhardwaj, Principal, DDUMC College, Meerut, UP.

Registration Fee:

Rs. 1000/- (for faculty members)

Rs. 800/- (for research scholars)

Rs. 500/- (for UG and PG students)

\$. 50 (Dollar) (for foreign registration)

Payment Account Details:

Account Number: 19650100000992

IFSC: FDR0001965

Branch: Federal Bank, Agartala Branch

Account Name : Holy Cross College

For UPI Payment:

Registration Link: <https://forms.gle/h27os9yhswtfmCzN7>



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All the participants will be given certificate of presentation/participation.

Paper Submission Guidelines:

- ❖ The paper should be original, unpublished, and aligned with the conference theme.
- ❖ Abstract: 200 – 250 words with 3-5 keywords.
- ❖ Full paper length: 2500 – 3000 words (including references)
- ❖ Format: MS Word, Times New Roman, 12-point font, 1.5 line spacing
Reference: APA 7th Edition style.
- ❖ The first page must include the title of the paper, author(s)' name, designation, institutional affiliation, contact number and the e-mail ID.
- ❖ Submit papers via email to seminarconvenor@gmail.com before the deadline.
- ❖ Selected papers will be published in an edited book/seminar proceeding.

Best Paper Awards:

Outstanding papers presented at the seminar will be eligible for Best Paper Awards. All submissions will be screened by the peer review committee, which will determine the awardees. Winners will receive a certificate and a cash award of Rs. 5000/-

Accommodation:

For out of station participants the accommodation will be provided near the college campus (ASHA – Holy Cross), Agartala. For one day Rs. 1000/- (Food and Lodging)

Deadlines:

Last date of Abstract Submission	December 30, 2025
Acceptance of Abstract	January 10, 2026
Last date of Full Paper Submission	January 30, 2026

Contact Team:

Purpose	Name	Contact No.
1. For Papers / abstract submission	Dr. Tomina, N.S. Mr. Joydwip Banik	8729805997 8014202297
2. For Spot Registration	Ms. Smita Debnath	9101231130
3. For Accommodation & Food (ASHA)	Fr. Robert Mathias, CSC	9436139128
4. For Food at the conference	Fr. Joe Paul, CSC	9402165930

Dr. Fr. Benny K. John, C.S.C.
(Principal and Chief Patron)

Dr. Fr. Davis Konuran, C.S.C.
(Vice-Principal & Conference Director)

Dr. Tomina, N.S.
Convenor

Ms. Paushali Das
Jt. Convenor

Members

1. Ms. Tapashi Saha, *HoD, Department of Teacher Education, HCCA*
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6. Dr. Sangita Chakraborty, *Asst. Prof. Department of Teacher Education, HCCA*

Notes:

No TA/DA will be provided to the participants

The registration fee includes a conference kit, lunch, and a certificate.

In case of co-authored papers, each author is required to pay the registration fee separately.

For any other query:

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